

## PREFACE

This research entitled "Introverted Pre-service Teacher's Emotional Geography in the Classroom During School-based Internship Program" is submitted to fulfill the requirements for obtaining a Bachelor's Degree at the English Education Department, Faculty of Educational Sciences and Teacher's Training, Siliwangi University. The background contains a reason for conducting the research. The literature review contains a brief discussion of relevant studies. The research method uses a narrative case study, which is collected through semi-structured interviews, and the data are analyzed by narrative analysis.

This thesis is intended to help teachers (especially pre-service) open a new point of view to solve a problem dealing with various students. Encouragement and never giving up are the main points of the conclusion of this research. In systematizing this research, the author used a qualitative method of narrative case study, data collection using a semi-structured interview with one participant, and analyzed with narrative analysis

Therefore, this research is very far from good. Hoping that the author can receive a critique and suggestions from the reader to give feedback about this research.

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