

ABSTRACT

RAIHAN GUSTI HANDOKOPUTRA. 2024. “**RESEARCH GAPS STRATEGIES IN THE UNDERGRADUATE THESIS INTRODUCTION AT A DEPARTMENT OF ENGLISH EDUCATION**” English Education Department. Faculty of Educational Sciences and Teacher’s Training. Siliwangi University. Tasikmalaya.

Introduction in academic writing is the first section to write since it presents the structure of the thesis, the objectives and scope of the research, the problem that is investigated, and the limitation on the scope of the study. However, writing introduction of a research or a thesis is not a simple task to begin with. As a writer, they need to establish what is called a research gap in their article introduction to show readers that previous studies have some limitations or shortcomings; therefore, their research is necessary or important. This study aims to analyze research gap strategies frequently utilized in the undergraduate thesis introduction at the Department of English Education, and also in Indonesian higher education context. The method for this research used the content analysis method. The result of this research shows that that the most dominant strategy used by the undergraduate students’ thesis is inadequate research while the second most used strategy is suggesting solution(s), there are also other strategies used by the students such as nonexistent research, stating limitation in previous research), and contradictive/conflicting evidence.

Keywords: Research Gaps Strategies, Thesis Introduction, Undergraduate Students.