

REFERENCES

- Akkaya, A., & Aydin, G. (2018). Academics' Views on the Characteristics of Academic Writing. *Educational Policy Analysis and Strategic Research*, 13(2), 128-160.
- Ahlstrom, D. (2017). How to publish in academic journals: Writing a strong and organized introduction section. *Journal of Eastern European and Central Asian Research*, 4(2).
- Apriani, E., Santiana, S., & Harmi, H. (2022). Investigating the Role of ICT toward Students' Higher Order Thinking in Writing Skills at Islamic University Students. *Al-Ishlah: Jurnal Pendidikan*, 14(2), 2213-2224.
- Arsyad, S., & Zainil, Y. (2023). Research gap strategies in article introductions of different rank applied linguistics journals. *Studies in English Language and Education*, 10(1), 216-234.
- Arianto, M. A., Saukah, A., Basthomi, Y., & Wulyani, A. N. (2021). Previous studies have several limitations ...: Indonesian doctoral students', Indonesian academics', and international authors' research gap strategies in ELT research article abstracts and introductions. *Journal of Language & Education*, 7(2), 25-44.
- Arianto, M. A., Haq, M., & Jufrizal, J. (2023). Exploring the Strategies for Indicating Research Gaps Used by Authors in English Education Research Article Introductions. *Lectura: Jurnal Pendidikan*, 14(2), 141-153.
- Arianto, M. A., & Basthomi, Y. (2021). The authors' research gap strategies in ELT research article introductions: Does Scopus journal quartile matter? *Journal of Language and Linguistic Studies*, 17(4), 1743-1759.

- Bengtsson, M. (2016). How to plan and perform a qualitative study using content analysis. *NursingPlus open*, 2, 8-14.
- Bowen, G. A. (2009). Document analysis as a qualitative research method. In *Qualitative Research Journal* (Vol. 9, Issue 2).
- Chen, X., & Li, M. (2019). Chinese learner writers' niche establishment in the Literature Review chapter of theses: A diachronic perspective. *Journal of English for Academic Purposes*, 39, 48-58.
- Dabamona, M., Satria, D. E., Fatimah, A., & Rahayu, S. (2022). Create a Research Space (CARS) in Introduction of Indonesian Bachelor Thesis: A Corpus-Based Analysis. *Journal of English Education and Teaching*, 6(1), 126-141.
- Devira, M., Purwati, P., Isda, I. D., Baihaqi, B., & Firman, F. (2021). A Structural Move Analysis in the Introduction Section of Indonesian EFL Undergraduate Students' Theses. *Proceedings of AICS-Social Sciences*, 11, 64-70.
- Drisko, J. W., & Maschi, T. (2016). *Content analysis*. Oxford University Press.
- Divsar, H. (2018). Exploring the challenges faced by Iranian TEFL students in their doctoral dissertation writing. *International Journal of English Language & Translation Studies*. 6(3). 195-203.
- Fadhly, F. Z. (2022). Extensive Reading as a Gateway to Create Research Gap: Valuable Lessons from Indonesian Expert. *Indonesian Journal of EFL and Linguistics*, 7(2), 397.
- Faryadi, Q. (2018). PhD Thesis Writing Process: A Systematic Approach--How to Write Your Introduction. *Online Submission*, 9, 2534-2545.

- Hussain, N., Hussain, M. B., & Khan, M. A. (2022). Rethinking PhD Thesis Introductions from Higher Education Perspective: Using the CARS Model. *ARCHIVES OF EDUCATIONAL STUDIES (ARES)*, 2(2), 184-204.
- Indrian, R. D., & Ardi, P. (2019). Rhetorical structures of English-major undergraduate thesis introduction chapters. *Indonesian Journal of EFL and Linguistics*, 4(2), 195-214.
- Kawase, T. (2018). Rhetorical structure of the introductions of applied linguistics PhD theses. *Journal of English for Academic Purposes*, 31, 18-27.
- Kress, G., & Leeuwen, T. Van. (2006a). *Reading Images The Grammar of Visual Design* (2nd ed.).
- Krippendorff, K. (1989). Content analysis. *International encyclopedia of communication*, 1(1), 403-407.
- Lestari, D. M. (2020). An Analysis of Students' Difficulties in Writing Undergraduate Thesis at English Education Program of Muhammadiyah University of Bengkulu. *Journal of English Education and Applied Linguistics*, 9(1), 17-29.
- Lim, J. M. (2012). How do writers establish research niches? A genre-based investigation into management researchers' rhetorical steps and linguistic mechanisms. *Journal of English for Academic Purposes*, 11(3), 229-245.
- Maznun, M. D. B., Monsefi, R., & Nimehchisalem, V. (2017). Undergraduate ESL students' difficulties in writing the introduction for research reports. *Advances in Language and Literary Studies*, 8(1), 9-16.
- Mumtaz, S. N. (2021). Academic writing challenges of foreign language learners in Pakistan. *Journal of Arts & Social Sciences*, 8(2), 97-103.
- Moten, A. R. (2009). *Writing research proposals & theses: Substance, structure and style*. Selangor, Malaysia: Pearson Malaysia.

- Müeller-Bloch, C., & Kranz, J. (2015, December 13-16). *A framework for rigorously identifying research gaps in qualitative literature reviews* [Paper presentation]. Proceedings of the 36th International Conference on Information Systems (ICIS), Texas, USA.
- Miles, D. A. (2017). *A taxonomy of research gaps: Identifying and defining the seven research gaps* [Unpublished work of Doctoral Student Workshop]. Miles Development Industry Corporation.
- Nenotek, S. A., Tlonaen, Z. A., & Manubulu, H. A. (2022). Exploring university students' difficulties in writing English academic essay. *Al-Ishlah: Jurnal Pendidikan, 14*(1), 909-920.
- Noorzan, M. N. & Page, G. M. (2012). *Writing your thesis*. Kuala Lumpur: Pearson Malaysia.
- O'Leary, Z. (2017). *The Essential Guide to Doing Your Research Project* (3rd ed.).
- Qamariah, H., & Wahyuni, S. (2017). How a Research Article Introduction Structured? The Analysis of Swales Model (cars) on English Research Article Introductions. *Getsempena English Education Journal, 4*(2), 136-146.
- Saputra, Y., & Sri, M. (2017). PEER TEACHING IN STUDENTS' WRITING PROCESS. *English Empower: Journal of Linguistics and Literature, 2*(2), 71-79.
- Simon, D. M. (2011). *Assumptions, limitations and delimitations*. Seattle, Washington
- Suryani, I., Yacob, A., & Aziz, N, H. (2015). 'Indicating a research gap' in Computer Science research article introductions by non-native English writers. *Asian Social Science, 11*(28), 293-302.

- Suwarni, A. (2021). A genre analysis of the undergraduate thesis abstracts: Revisiting Swales' theory of written discourse.
- Swales, J., & Najjar, H. (1987). The writing of research article introductions. *Written communication*, 4(2), 175-191.
- Swales, J. (1990). *Genre analysis: English in academic and research settings*. Cambridge University Press.
- Swales, J. (2004). *Research genres: Exploration and applications*. Cambridge University Press.
- Wuttisrisiriporn, N. (2017). Comparative Rhetorical Organization of ELT Thesis Introductions Composed by Thai and American Students. *English Language Teaching*, 10(12), 1-14.