

PREFACE

With the emergence of the internet and new technologies, the Learning Management System (LMS) has become an alternative way for teaching and learning. This research aims to investigate students' perceptions of CANVAS as a Learning Management System (LMS) in the Technology-Enhanced Language Learning (TELL) Course. Considering students' perception of CANVAS as LMS, their expertise in the field is important for successfully developing LMS in academic programs, since the most effective factor is the attitude of the end-user toward the application of information technology. In the background of the study, I deliver the importance of LMS in the 21st century. The theoretical foundation of CANVAS as a Learning Management System (LMS) in the Technology-Enhanced Language Learning (TELL) Course will be delivered in the literature review. Moreover, I also explain the method and methodology of the research in the next part, then the findings and discussion in the next part, the last part is talking about conclusions and suggestions. I hope this thesis positively contributes to understanding LMS and the implication of LMS in teaching-learning processes.

Tasikmalaya, July 2024

Exshanty Sulistyana Putri

NPM. 172122027