ABSTRAK

EXSHANTY SULISTYANA PUTRI, 2024. ***STUDENTS' PERCEPTIONS ON CANVAS AS LEARNING MANAGEMENT SYSTEM IN TECHNOLOGY-ENHANCED LANGUAGE LEARNING COURSE: A CASE STUDY IN HIGHER EDUCATION***. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Saat ini, *Learning Management System (LMS)* telah menjadi cara alternatif dalam proses belajar mengajar. Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap Canvas sebagai *Learning Management System (LMS)* pada mata kuliah *Technology-Enhanced Language Learning (TELL)*. Penelitian ini berlangsung di Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi. Berfokus pada 2 siswa, termasuk laki-laki dan perempuan yang menggunakan Canvas dalam pembelajarannya. Penelitian ini berusaha mendapatkan pemahaman secara mendalam tentang persepsi dari 2 siswa tersebut tentang Canvas dan penggunaannya di kelas TELL. Mengingat persepsi mahasiswa terhadap Canvas sebagai LMS, keterlibatan mereka dalam bidang ini penting untuk pengembangan yang berhasil dari LMS dalam program akademik. Data diambil dari wawancara. Analisis tematik menunjukkan bagaimana mereka memanfaatkan Canvas untuk mendukung proses pembelajaran. Canvas dapat diakses setiap saat karena menyediakan fitur-fitur seperti ringkasan materi, jadwal, modul, dll. Oleh karena itu, Canvas dapat efektif digunakan untuk mahasiswa dan dosen dalam pembelajaran jarak jauh. Sebagian besar mahasiswa mengakui bahwa fitur-fitur Canvas bermanfaat terutama dalam proses pembelajaran. Oleh karena itu, Canvas juga meningkatkan pemikiran kritis dan motivasi mahasiswa dalam pembelajaran serta menyediakan metode yang menyenangkan dalam proses pembelajaran mengajar dalam mata kuliah TELL.

Kata kunci: Canvas, *Learning Management System (LMS), Technology-Enhanced Language Learning (TELL) Course,* persepsi siswa.

ABSTRACT

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Nowadays, Learning Management System (LMS) has become an alternative way for teaching and learning. This research aims to investigate students' perceptions of CANVAS as a Learning Management System (LMS) in the Technology-Enhanced Language Learning (TELL) Course. This research took place in the English Education Department, Faculty of Educational Sciences and Teachers Training, Siliwangi University. Focusing on 2 students, including male and female who used Canvas in their learning. This research seeks to gain in-depth understanding of 2 students' perception about Canvas in TELL course. Considering students' perception of Canvas as LMS, their activeness in the field is important for successfully developing LMS in academic programs. The data were taken from an interview. A thematic analysis showed that they were represented as how they realize the utilization of Canvas to support the learning process. Canvas can access every time and anytime because Canvas provides features including summary of materials, schedule, modules, etc. Therefore, Canvas can effectively be used for students and teachers in distance learning. Most of the students recognized that the features of Canvas were beneficial for the students especially in the learning process. Hence, Canvas also increases students' critical thinking and motivation in learning and Canvas provides a fun method in teaching learning process in TELL course.

Keywords: Canvas, Learning Management System (LMS), Technology-Enhanced Language Learning (TELL) Course, Students' Perception.