

REFERENCES

- Al-Busaidi, K., A. (2012). Learners' perspective on critical factors to LMS success in blended learning: an empirical investigation. *Communications of the Association for Information Systems*, 30, Article 2, DOI: 10.17705/1CAIS.03002
- Bradley, V. M. (2020). Learning management system (LMS) use with online instruction. *International Journal of Technology in Education*, 4(1), 68–92. <https://doi.org/10.46328/ijte.36>
- Braun, V., & Clarke, V. (2014). What can “thematic analysis” offer health and wellbeing researchers?. *International Journal of Qualitative Studies on Health and Well-being*, 9(1). <https://doi.org/10.3402/qhw.v9.26152>
- Charness, N., & Boot, W. R. (2016). Technology, Gaming, and Social Networking. In *Handbook of the Psychology of Aging* (pp. 389–407). Elsevier. <https://doi.org/10.1016/B978-0-12-411469-2.00020-0>
- Chin, J. B., Denuovo, A. U., Baldeviso, N. S., Hinayhinay, J. K. Q., Bataanon, A. L., Estante, A. J. L., Fabayos, A. J. C., Montinola, C. W. S., & Parcon, J. M. J. (2022). Usefulness, ease of use, and system design features of Canvas LMS: Perception of college students. *Multidisciplinary Research Journal (Formerly Patubas)*, 2(1). <https://hdl.handle.net/20.500.12852/2707>
- Cramarenco, R. E., Burcă-Voicu, M. I., & Dabija, D.-C. (2023). Student perceptions of online education and digital technologies during the COVID-19 pandemic: A systematic review. *Electronics*, 12(2), 319. <https://doi.org/10.3390/electronics12020319>
- Davis, F. D. (1989). Perceived Usefulness, Perceived Ease of Use, and User Acceptance of Information Technology. *MIS Quarterly*, 13(3), 319-340. <http://www.jstor.org/stable/249008>

- Farrell, T. S. C., & Yang, D. (2019). Exploring an EAP Teacher's Beliefs and Practices in Teaching L2 Speaking: A Case Study. *RELC Journal*, 50(1), 104–117. <https://doi.org/10.1177/0033688217730144>
- Fatimah, A. S., Nurfitriani, B., & Ruslan. (2022). Students' Perception on The Use of Canvas-Based Learning Activities in Online Classroom: Focusing on Its Benefits. *Proceeding of Conference on English Language Teaching*, 79-93. <https://doi.org/10.24090/celti.v2.38>
- Ginting, D. (2017). Promoting students' autonomy through the Indonesian massive open online course. *ELT in Asia in the Digital Era: Global Citizenship and Identity*, 642. <http://repository.machung.ac.id/423/1/4.3>. Daniel Ginting TURNITIN P
[romoting Students Autonomy.pdf](http://repository.machung.ac.id/423/1/4.3)
- Ifenthaler, D. (2012). Learning Management System. In *Encyclopedia of the Sciences of Learning* (pp. 1925–1927). Springer US. https://doi.org/10.1007/978-1-4419-1428-6_187
- Khoeri, A. F. A., Nuraini, W., Ramdani, Agum, S. (2021). The implementation of canvas to enhance English teaching and learning. *Proceedings International Conference on Education of Suryakencana*. 315-320. <https://jurnal.unsur.ac.id/cp/article/view/1366>
- Mohd Kasim, N. N., & Khalid, F. (2016). Choosing the Right Learning Management System (LMS) for the Higher Education Institution Context: A Systematic Review. *International Journal of Emerging Technologies in Learning (IJET)*, 11(06), 55. <https://doi.org/10.3991/ijet.v11i06.5644>
- Nguyen, T. N. (2023). The implementation of Canvas to enhance English teaching and learning. *Journal of English Language Teaching and Applied Linguistics*, 5(2), 191-196. <https://doi.org/10.32996/jeltal.2023.5.2.22>
- Noreen, M., Azeema, N., & Younas, S. (2024). Feasibility of “Teleschool-Taleem Ghar Ghar” Program for the Students of Rural Areas of District Bhakkar,

Academic Student Research Journal. 1(1), 1-12.
[https://www.researchgate.net/publication/381303130_FEASIBILITY_OF_TELESCHOOL - TALEEM GHAR GHAR PROGRAM FOR THE STUDENTS OF R URAL AREAS OF DISTRICT BHAKKAR INTRODUCTION](https://www.researchgate.net/publication/381303130_FEASIBILITY_OF_TELESCHOOL_-_TALEEM_GHAR_GHAR_PROGRAM_FOR_THE_STUDENTS_OF_R_URAL_AREAS_OF_DISTRICT_BHAKKAR_INTRODUCTION)

- Pujasari, R. & Ruslan. (2021). Utilizing canvas in technology-enhanced language learning classroom: A case study. *The Journal of English Literacy Education*, 8(1), 42-54. <http://dx.doi.org/10.36706/jele.v8i1.14240>
- Ruslin, Mashuri, S., Rasak, M. S. A., Alhabsyi, F., Syam, H. (2022). Semi-structured Interview: A Methodological Reflection on the Development of a Qualitative Research Instrument in Educational Studies. *IOSR Journal of Research & Method in Education (IOSR-JRME)*, 12(01), 22-29. DOI: 10.9790/7388-1201052229
- Salgado-Chamorro, D. L., Noble-Ramos, V. M., & Gómez-Jaramillo, S. (2023). Adoption of learning management systems in face-to-face learning: A systematic literature review of variables, relationships, and models. *International Journal of Learning, Teaching and Educational Research*, 22(12), 326-350. <https://doi.org/10.26803/ijlter.22.12.16>
- Santiana, S., Margana, M., Putro, N. H. P. S., Widodo, P. (2024). Students's Attitudes Toward the Use of CANVAS in the EFL Virtual Learning Environment. *International Journal of Language Education*, 12(2), 267-290. <https://doi.org/10.26858/ijole.v8i2.30813>
- Santiana, Silvani, D., & Ruslan. (2021). Optimizing LMS CANVAS for Interactive Online Learning Perceived by the Students. *Journal of English Education and Teaching (JEET)*, 5(4), 529-543. <https://ejournal.unib.ac.id/JEET/article/download/19086/8822/49988>
- Sari, M. N., Fatimah, A. S., & Sri, M. (2020). Investigating EFL students' perceptions of the usefulness of Canvas LMS: A case study. *Journal of*

Applied Linguistics (ALTICS), 2(2), 74-86. <https://www.e-journal.unper.ac.id/index.php/ALTICS>

Silverstone, S., Phadungtin, J., & Buch, J. (2009). Technologies to Support Effective Learning and Teaching in the 21st Century. In *Advanced Technologies*. InTech. <https://doi.org/10.5772/8216>

Srichanyachon, N. (2014). EFL Learners' Perceptions of Using LMS. *TOJET: The Turkish Online Journal of Educational Technology*, 13(4), 30-35. <https://eric.ed.gov/?id=EJ1043183>

Wulandari, S. (2019). *STUDENTS' PERCEPTION DEALING WITH AUTONOMOUS LEARNING THROUGH THE USE OF CANVAS IN THE SUBJECT "ENGLISH 2" (A STUDY OF THE 4th SEMESTER STUDENTS OF IAIN SALATIGA IN THE ACADEMIC YEAR OF 2018/2019)* [Undergraduate Thesis]. IAIN Salatiga.

Yilmaz, H., Maxutov, S., Baitekoy, A., & Balta, N. (2023). Student Attitudes towards Chat GPT: A Technology Acceptance Model Survey. *International Educational Review*, 1(1), 57–83. <https://doi.org/10.58693/ier.114>

Yin, R. K. (2003). *Case study research design and methods (5th ed.)*. Thousand Oaks.