

ABSTRAK

AHMAD HIDAYAT. 2024. “STUDENTS’ PERCEPTION OF ONLINE ENGLISH LEARNING EXPERIENCE AT HIGH SCHOOL IN THE POST COVID-19 ERA.” *Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi. Tasikmalaya.*

Pandemi Covid-19 telah mengubah berbagai sektor secara signifikan, terutama pendidikan. Peralihan dari pembelajaran tatap muka ke platform daring dan integrasi sistem tersebut di era pascapandemi mendorong dilakukannya penelitian ini, yang bertujuan untuk mengevaluasi persepsi siswa terhadap pembelajaran Bahasa Inggris daring. Penelitian ini menggunakan metode studi kasus eksploratif dan pengumpulan data melalui wawancara semi terstruktur. Kerangka analisis data kualitatif oleh Miles et al. (2014) digunakan untuk menafsirkan temuan. Penelitian ini mengungkapkan tiga dimensi utama persepsi siswa: Persepsi Kegunaan, Persepsi Kemudahan Penggunaan, dan Niat untuk Menggunakan. Hasil menunjukkan dampak positif pembelajaran Bahasa Inggris daring. Para partisipan mengakui bahwa teknologi meningkatkan kualitas pembelajaran, menyederhanakan akses terhadap informasi, dan menumbuhkan kemauan untuk mengadopsi alat-alat teknologi baru. Temuan ini menggarisbawahi peran pembelajaran daring yang bermanfaat dalam meningkatkan hasil Pendidikan di era pasca Covid-19.

Kata kunci: *Pembelajaran daring, Covid-19, persepsi para siswa*

ABSTRACT

AHMAD HIDAYAT. 2024. “*STUDENTS’ PERCEPTION OF ONLINE ENGLISH LEARNING EXPERIENCE AT HIGH SCHOOL IN THE POST COVID-19 ERA.*” English Education Department. Faculty of Educational Sciences and Teachers’ Training. Siliwangi University. Tasikmalaya.

The Covid-19 pandemic has significantly transformed various sectors, notably education. The shift from face-to-face learning to online platforms and the subsequent integration of these systems in the post-pandemic era has prompted this study, which aims to evaluate students’ perceptions of online English learning. This research employs an exploratory case study method and gathering data through semi-structured interviews. The qualitative data analysis framework by Miles et al. (2014) was utilized to interpret the findings. This study reveals three primary dimensions of students’ perceptions: Perceived Usefulness, Perceived Ease of Use, and Intention to Use. Results indicate a positive impact of online English learning. Participants acknowledged the technology enhances the quality of learning, simplifies access to information, and fosters a willingness to adopt new technological tools. These findings underscore the beneficial role of online learning in enhancing educational outcomes in the post Covid-19 era.

Keywords: Online learning, Covid-19, students' perceptions