

## PREFACE

This thesis entitled “EFL Students’ Perception of *@englishfestid* Account on *X* in Learning English Vocabulary” is submitted for getting Sarjana Pendidikan degree at the English Education Department of Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This research proposal contains a background study, literature review, research method, findings and discussion, and conclusion and suggestion. The background study provides information related to the use of *X* for learning English vocabulary, a gap, formulation of the problem, aim of the research, and significance. The literature review provides a brief explanation of the theory and the previous studies related to the use of *X* for English learning English vocabulary and students’ perceptions of this topic. The research design used in this study is a case study qualitative descriptive design. Furthermore, the data were collected through semi-structured interviews and the data were analyzed by thematic analysis.

Therefore, any kind of suggestions and criticism from the readers will be greatly received. Hopefully, this thesis will be useful for myself and the readers.

Tasikmalaya, July 2024

Fridayanti Aulia Nur

202122101