

ACKNOWLEDGEMENTS

All praises belong to Allah *swt*, the most merciful who always blesses and guides me so I can finish my thesis entitled Teaching English to Autism Spectrum Disorder Students: EFL Teacher's Problems and Solutions. Then, bless and mercy is upon great to our Prophet Muhammad SAW for his guidance that leads us to the truth. This thesis is submitted to fulfill the requirement for Getting *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

On this occasion, I would like to express my special thanks to:

1. The Honourable Head of the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.
1. The Honourable Yuyus Saputra, M.Pd., as the first supervisor who has given corrections, suggestions, and patience in guiding me to complete this thesis.
2. The Honourable Fera Sulastri, M.Pd., as the second supervisor who has given corrections, suggestions, and patience in guiding me to complete this thesis.
3. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.
4. My beloved parents for their everlasting love, prayer, and support.
5. My beloved brothers and sister for their help, advice and support.
6. My best friend Bian who always gives me advice and support.
7. My friends in awnyantong, thanks for always making me laugh and accompanying me throughout my college life.

All of the people who have supported and helped me to complete this thesis. May Allah reward your good deeds. Finally, I realize that this thesis is far from perfect, so I am enthusiastic about receiving suggestions and criticism for its improvement. Hopefully, this thesis will be helpful for me and also the readers.

Tasikmalaya, July 2024

The Writer