

## **PREFACE**

This thesis entitled “Islamic Boarding School Students’ Challenges in Learning English: A Case Study at an Islamic Boarding School in Tasikmalaya” is submitted to fulfil the requirement for Getting *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis comprises background information, literature review, methodology, findings and discussion, and suggestion. The background information provides a context of the research, which ascended with a gap, formulation of the problem, significance of the research, and aims of the research. The literature review provides brief enlightenment about challenges encountered by English as a Foreign Language students. The research design used in this study is an exploratory case study. Furthermore, the data collected through semi-structured interviews will be analyzed by Braun and Clarke’s thematic analysis (2006). Finding in this study reveal two main theme which internal challenges and external challenges. Based on the findings, it is suggested that Islamic boarding school to Create a supportive learning environment and to implement effective learning strategies.

This thesis could not be accomplished without support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgment section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis could be helpful and give advantages both for the writer and the readers.

Tasikmalaya, July 2024

The Writer  
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