

ABSTRAK

IMAN ROHIMAN. 2024. *Islamic Boarding School Students' Challenges In Learning English: A Case Study At An Islamic Boarding School In Tasikmalaya*. Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi, Tasikmalaya.

Penelitian ini mengeksplorasi tantangan yang dihadapi oleh santri di Tasikmalaya. Desain studi kasus kualitatif digunakan untuk mencapai tujuan ini. Partisipan dari penelitian ini adalah tiga santri pondok pesantren. Data dikumpulkan melalui wawancara semi-terstruktur dan dianalisis dengan menggunakan analisis tematik oleh Braun dan Clarke (2006). Analisis dari data yang dikumpulkan mengidentifikasi tantangan internal dan eksternal bagi para santri, termasuk kesulitan berbicara, kosakata yang terbatas, takut melakukan kesalahan, dan kurangnya lingkungan yang mendukung penerapan bahasa Inggris yang kontekstual. Temuan ini menyarankan pesantren untuk menciptakan lingkungan belajar yang mendukung dan menerapkan strategi pembelajaran yang efektif.

Kata kunci: Bahasa Inggris, Tantangan, Pondok Pesantren

ABSTRACT

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The English language is important for personal and professional purposes. study by Ting et al. (2017) underscore the necessity of English proficiency for enhancing employability and accessing career advancement opportunities. This research explored the challenges faced by Islamic boarding school students in Tasikmalaya. A qualitative case study design is employed to achieve this goal. The participants of this study are three Islamic boarding school students. Data was collected through semi-structured interviews and analyzed using thematic analysis by Braun and Clarke (2006). Analysis from the gathered data identified both internal and external hurdles for the students, including speaking difficulty, limited vocabulary, fear of making mistakes, and lack of an immersive English-speaking setting. The findings suggested Islamic Boarding School to create a supportive learning environment and implement effective learning strategy.

Keywords: English Language, Challenges, Islamic Boarding School