

ABSTRAK

MUHAMAD RIZKI GUNADI. 2024. *Factors Contributing Students Speaking Anxiety: A Descriptive Case Study in Professional Listening and Speaking Class During Online Learning*. Program Studi Pendidikan Bahasa Inggris. Fakultas keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Kecemasan berbicara adalah salah satu tantangan di kalangan siswa EFL. Kecemasan berbicara berdampak negatif pada banyak aspek, seperti performa lisan, kemauan berkomunikasi, dan rendahnya rasa percaya diri. Tujuan penelitian ini untuk mengetahui faktor-faktor yang berkontribusi terhadap kecemasan berbicara siswa selama mengikuti kelas *Profesional Listening and Speaking (PLS)*. Metode penelitian menggunakan studi kasus deskriptif. Partisipan terdiri dari dua mahasiswa jurusan Pendidikan Bahasa Inggris di salah satu universitas internasional Indonesia yang berlokasi di Tasikmalaya. Pengumpulan data penelitian menggunakan wawancara semi terstruktur melalui *Zoom meeting*. Data dianalisis dengan analisis tematik (Braun & Clarke, 2006) dan berdasar pada jenis-faktor faktor yang mempengaruhi kecemasan bicara teori kecemasan berbicara Liu (2007) Temuan penelitian mengungkapkan bahwa faktor-faktor yang berkontribusi terhadap kecemasan berbicara siswa yaitu; (1) Takut Membuat Kesalahan dan Dertawakan, (2) Takut menjadi Fokus Perhatian, (3) Ketidakmampuan Mengekspresikan Ide, (4) Kemahiran Bahasa Inggris yang Rendah, dan (5) Kurangnya Persiapan

Kata kunci: Kecemasan Berbicara, faktor faktor, PLS

ABSTRACT

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Speaking anxiety is one of the challenges among EFL students. Speaking anxiety has a negative impact on many aspects, such as oral performance, desire to communicate, and low self-confidence. The purpose of this research is to determine the factors that contribute to students' speaking anxiety while attending the Professional Listening and Speaking (PLS) class. The research method uses descriptive case studies. Participants consisted of two students majoring in English Education at one of Indonesia's universities located in Tasikmalaya. Research data was collected using semi-structured interviews via zoom meetings. Data were analyzed using thematic analysis (Braun & Clarke, 2006) and based on the types of factors that influence speaking anxiety Liu (2007) The research findings reveal that the factors that contribute to students' speaking anxiety are; (1) Fear of Making Mistakes and being Laughed at, (2) Fear of being Focus of Attention, (3) Inability to Express Ideas, (4) Low English Proficiency, and (5) Lack of Preparation.

Keywords: Speaking Anxiety, factors, Professional Listening Course