

REFERENCES

- Anandari, C. L. (2015). Indonesian EFL students' anxiety in speech production: Possible causes and Remedy. *TEFLIN Journal - A Publication on the Teaching and Learning of English*, 26(1), 1. <https://doi.org/10.15639/teflinjournal.v26i1/1-16>
- Argyres, Z. J. (1995). How languages are learned, by Patsy Lightbown and Nina Spada. Oxford: Oxford University press, 1993. 135 pp. Issues in Applied Linguistics, 6(1). <https://doi.org/10.5070/1461005210>
- Astuti, Dian Karyani.2013. "The Gap between English Competence & Performance (Performance: The Laerners' Speaking Ability). Language Institute of Thammasat University.660-670. Bangkok:Language Institute of Thammasat University
- Balakrishnan, V. D., & Puteh, F. (2014b, December 21). *Blending face to face communication with video blogging in acquiring public speaking skills*. Journal of Creative Practices in Language learning and Teaching (CPLT), Vol.2, Number 1, 2014. https://www.academia.edu/9261980/Blending_Face_to_Face_Communication_with_Video_Blogging_in_Acquiring_Public_Speaking_Skills
- Bao, W. (2020). COVID -19 and online teaching in higher education: A case study of Peking University. *Human Behavior and Emerging Technologies*, 2(2), 113–115. <https://doi.org/10.1002/hbe2.191>
- Carlson, N. R., & Buskist, W. (1997). Psychology: The science of behavior. Allyn & Bacon., p. 558.
- Chaney, A. L., & Burk, T. L. (1998). Teaching oral communication in grades K-8. boston - references - scientific research publishing. (n.d.). [https://www.scirp.org/\(S\(351jmbntvnsjt1aadkozje\)\)/reference/referencespapers.aspx?referenceid=1955284](https://www.scirp.org/(S(351jmbntvnsjt1aadkozje))/reference/referencespapers.aspx?referenceid=1955284)
- Cohen, A. D. (2012). Comprehensible pragmatics: Where input and output come together. *Second Language Learning and Teaching*, 249–261. https://doi.org/10.1007/978-3-642-20850-8_16

- Damayanti, M. E., & Listyani, L. (2020). An analysis of students' speaking anxiety in academic speaking class. *ELTR Journal*, 4(2), 152-170. <https://doi.org/10.37147/eltr.v4i2.70>
- Dhawan, S. (2020). Online learning: A panacea in the time of COVID-19 crisis. *Journal of Educational Technology Systems*, 49(1), 5-22.
- Haidara, Y. (2016). Psychological Factor Affecting English Speaking Performance for the English Learners in Indonesia. *Universal Journal of Educational Research*, 4(7), 1501– 1505. <https://doi.org/10.13189/ujer.2016.040701>
- Harmer, J., & Harmer, J. (2001, April 10). *'the practice of English language teaching, 3rd edition by Harmer,...'* 'The Practice Of English Language Teaching, 3rd Edition by Harmer, Jeremy. <https://www.biblio.com/the-practice-of-english-by-harmer-jeremy/work/534425>
- Haryanto, Y. (2021). PERFORMANCE ANXIETY EXPERIENCED BY EFL STUDENTS IN PUBLIC SPEAKING ANXIETY. *Bogor English Student And Teacher (BEST) Conference*, 2, 178-184. Retrieved from <https://pkm.uika-bogor.ac.id/index.php/best/article/view/822>
- Horwitz, E. K. (1986). Preliminary evidence for the reliability and validity of a foreign language anxiety scale. *TESOL Quarterly*, 20(3), 559. <https://doi.org/10.2307/3586302>
- HORWITZ, E. K., HORWITZ, M. B., & COPE, J. (1986). Foreign language classroom anxiety. *The Modern Language Journal*, 70(2), 125-132. <https://doi.org/10.1111/j.1540-4781.1986.tb05256.x>
- Anam, M., & Tantri, T. (2012). *Psychological problems in speaking English of the students of Vocational Senior High School*. E. <http://jurnalpendidikan.unisla.ac.id/index.php/elink/article/view/338>
- Januariza, Y., & Hendriani, S. (2016). *Student'anxiety in learning speaking*. Proceedings of ISELT FBS Universitas Negeri Padang. <http://ejournal.unp.ac.id/index.php/selt/article/view/7010>
- Julia, N. (2016). *Factors affecting students' speaking performance at Le Thanh Hien High School*. Academia.edu. https://www.academia.edu/28693112/FACTORS_AFFECTING_STUDEN

TS SPEAKING PERFORMANCE AT LE THANH HIEN HIGH SCHOOL

- Karatas, H., Alci, B., Bademcioglu, M., & Ergin, A. (2016). An Investigation into University Students' Foreign Language Speaking Anxiety. *Procedia – Social behavioral Sciences*, 232, 382-388.
<https://doi.org/10.1016/j.sbspro.2016.10.053>
- Lie, T. (2017). The effect of active learning strategies on communication apprehension in information systems students in Taiwan. *IEEE Transactions on Professional Communication*, 61(1), 101–109.
<https://doi.org/10.1109/tpc.2017.2747378>
- Liu, M., & Jackson, J. (2007). Reticence and anxiety in oral English lessons: A case study in China. *Researching Chinese Learners*, 119–137.
https://doi.org/10.1057/9780230299481_6
- MacIntyre, P., & Gregersen, T. (2012). Affect: The role of language anxiety and other emotions in language learning. SpringerLink.
https://link.springer.com/chapter/10.1057/9781137032829_8
- McCroskey, J. C. (1970). *Speech Monographs* - Measures of communication-bound anxiety. <http://www.jamescmccroskey.com/publications/041.pdf>
- Michał Bączek, Michałina Zagańczyk-Bączek, Monika Szpringer et al. Students' perception of online learning during the COVID-19 pandemic: a survey study of Polish medical students, 14 July 2020, PREPRINT (Version 1) available at Research Square <https://doi.org/10.21203/rs.3.rs-41178/v1>
- Miskam, N. N., & Saidalvi, A. (2018). Investigating English language speaking anxiety among Malaysian undergraduate learners. *Asian Social Science*, 15(1), 1. <https://doi.org/10.5539/ass.v15n1p1>
- Nascente, R. (2001). Students' anxiety in the classroom. *English Teaching Professional*, 19, 18-20.
- Nevid, J. S. (2005). Update on abnormal psychology. *PsycEXTRA Dataset*.
<https://doi.org/10.1037/e510792010-004>

- Nimat, N. (2013). An Investigation of English Language Anxiety – Experiences of Undergraduate Students in Bangladesh (Master Thesis, BRAC University)
<http://hdl.handle.net/10361/3555>
- Özkan, C. (2019). The relationship between students success and their level of foreign language anxiety and the primary sources of foreign language speaking anxiety (Master's thesis, Sosyal Bilimler Enstitüsü).
- P. D. MacIntyr.,(1999) “Language anxiety a review of the research for language teachers,” in” D. J. Young, ed., affect in foreign language and second language learning a practical guide to creating a low-anxiety classroom atmosphere,
- Rajitha, K., & Alamelu, C. (2020). A study of factors affecting and causing speaking anxiety. *Procedia Computer Science*, 172, 1053-1058.
<https://doi.org/10.1016/j.procs.2020.05.154>
- Simanungkalit, A. G., & Likuayang, C. C. . (2023). English-Speaking Anxiety and Self-Esteem of Students at a Selected Private Junior High School in Minahasa Utara. *Acuity: Journal of English Language Pedagogy, Literature and Culture*, 8(2), 313-322. <https://doi.org/10.35974/acuity.v8i2.3176>
- Suleimenova, Z. (2013b). Speaking anxiety in a foreign language classroom in Kazakhstan. *Procedia - Social and Behavioral Sciences*, 93, 1860–1868.
<https://doi.org/10.1016/j.sbspro.2013.10.131>
- Tsiplakides, I., & Keramida, A. (2009). Helping students overcome foreign language speaking anxiety in the English classroom: Theoretical issues and practical recommendations. *International Education Studies*, 2(4). 39-44.
<https://doi.org/10.5539/ies.v2n4p39>
- Yin, R. K. (2012). Case study methods. APA handbook of research methods in psychology, Vol 2: Research designs: Quantitative, qualitative, neuropsychological, and biological, 141-155. <https://doi.org/10.1037/13620-009>