## REFERENCES

- A. Gani, S., Fajrina, D., & Hanifa, R. (2018). Students' learning strategies for developing speaking ability. *Studies in English Language and Education*, 2(1), 16–28. https://doi.org/10.24815/siele.v2i1.2232
- Ajiz, S., & Laila, S. M. (2022). Stages of activating lexical synonyms in the speech of primary school students. *Markaziy Va Janubiy Osiyo: Madaniyatlararo Muloqot Chorrahasida*, 2(Special Issue 25), 157–162.
- Arung, F. (2016). Improving the students' speaking skill through debate technique.

  \*Journal of English Education JEE, 1(1), 70–76.

  https://www.researchgate.net/publication/302900141\_Improving\_the\_Students'\_Speaking\_Skill\_through\_Debate\_Technique
- Azisah, R., Awalia, R., & Afifah, I. (2024). Non-English students' strategies in improving their speaking skills. 7(2), 479–487.
- Bjork, R. a, & Bjork, E. L. (2020). Desirable difficulties in theory and practice. Journal of Applied Research in Memory and Cognition, 9(4), 475–479.
- Bohari, L. (2019). Improving speaking skills through small group discussion at eleventh grade students of SMA Plus Munirul Arifin NW Praya. 7(1).
- Braun, V., & Clarke, V. (2008). Applied qualitative research in psychology. *Qualitative Research in Psychology*, 3, 77–101. https://doi.org/10.1057/978-1-137-35913-1
- Creswell, J. W. (2013). Research design qualitative, quantitative, and mixed methods approaches. In Approaches. 4th Edition, SAGE Publications, Inc., London. https://doi.org/10.4324/9780203803448-9
- Dansieh, S. A., Owusu, E., & Seidu, G. A. (2021). Glossophobia: The fear of public speaking in ESL students in ghana. *Language Teaching*, *1*(1), p22. https://doi.org/10.30560/lt.v1n1p22
- Dewey, J. (2022). *The collected works of John Dewey*. DigiCat. https://books.google.co.id/books?id=u0GVEAAAQBAJ&lpg=PT8&ots=Zvd hl-USuJ&dq=John Dewey&lr&pg=PT7#v=onepage&q=John Dewey&f=false
- Erdiana, N., Bahri Ys, S., & Akhmal, C. N. (2019). Male vs female EFL atudents:

- Who is better in speaking skill? *Studies in English Language and Education*, 6(1), 131–140. https://doi.org/10.24815/siele.v6i1.13024
- Fadil, M., Sumardi, S., & Ngadiso, N. (2018). Students' speaking skill in English immersion school. *Pancaran Pendidikan*, 7(1), 51–60. https://doi.org/10.25037/pancaran.v7i1.138
- Faris, I. N. I., & Budiarti, D. (2023). How teachers in an informal english training institution treat young learners 'oral errors. LLT Journal: A Journal on Language and Language Learning, 25(1), 132–148. http://e-journal.usd.ac.id/index.php/LLT
- Febriyani, D., Astuti, D. S., & Syahadati, E.-. (2020). An analysis on students' self confidence in speaking skill. *Journal of English Language Teaching and Education (JELTE)*, *I*(1), 1–8. https://doi.org/10.31571/jelte.v1i1.18
- Flege, J. (2021). Second language speech learning (R. Wayland (ed.)). Cambridge University Press, 2021.
- Gartner-Schmidt, J. L. (2023). The new normal Virtual and hybrid presentations: Developing content, designing slides, and delivery guidelines. *Ear, Nose and Throat Journal*. https://doi.org/10.1177/01455613231158799
- Getie, A. S. (2020). Factors affecting the attitudes of students towards learning English as a foreign language. *Cogent Education*, 7(1). https://doi.org/10.1080/2331186X.2020.1738184
- Grieve, R., Woodley, J., Hunt, S. E., & Mckay, A. (2021). Student fears of oral presentations and public speaking in higher education: a qualitative survey. *Journal of Further and Higher Education*, 45(9), 1281–1293. https://doi.org/10.1080/0309877X.2021.1948509
- Hamzar. (2021). The vocabulary memorisation strategy before entering the classroom and the usage of the memorisation card. *ETERNAL* (English, Teaching, Learning and Research Journal), 07, 457–470.
- Ilgūnaitienė, R. V. (2021). Is grammar still important learning the English language on tertiary level? The analysis of students' attitude. *International Linguistics Research*, 4(2), p1. https://doi.org/10.30560/ilr.v4n2p1
- Kartikasari, N. (2020). Do the techniques really improve speaking in students'

- *mastery in vocabulary?* 4(2), 248–263.
- Kelmaganbetova, A., & Luchik, M. (2022). Non-verbal means of communication of young people. *Bulletin of the Karaganda University Philology Series*, 105(1), 95–101. https://doi.org/10.31489/2022ph1/95-101
- Khairunnisa, N. A., Rahman, M. A., & Handrianto, C. (2022). Pedagogy: Journal of English language teaching English digital literacy practices inside and outside class to develop students 'speaking skills. *Journal of Writing Research*, 10(1), 13–24. https://doi.org/10.32332/joelt.v10i1.3790
- Macalister, J., & Nation, I. S. P. (2019). Language curriculum design. In *Language Curriculum Design*. https://doi.org/10.4324/9780429203763
- Marden, O. S., Carnegie, D., Esenwein, J. B., & Dickson, H. (2022). The art of public speaking: Including" How to speak in public" &" The manual of public speaking". DigiCat.
- McBride, P. (2021). Considering English teaching in the context of ELF.
- Miranda, J. A., & Wahyudin, A. Y. (2023). Pre-service teachers' strategies in improving students' speaking skills. *Journal of English Language Teaching and Learning*, 4(1), 40–47.
- Munfadila, A. W. (2022). Investigating students' learning strategies in speaking performance. *International Journal of Multicultultural Education*, *25*(2), 129–135. https://ijme-journal.org/index.php/ijme/article/view/1/2
- Oxford, R. L. (1990). Language learning strategies.
- Pratiwi, Z. F., & Ayu, M. (2020). The use of describing picture strategy to improve secondary students' speaking skill. *Journal of English Language Teaching and Learning*, 1(2), 38–43.
- Rustamov, I. T., & Mamaziyayev, Z. X. (2022). Development of speaking comprehension in teaching foreign language for professional purposes. *Asian Journal of Research in Social Sciences and Humanities*, 12(2). https://doi.org/10.5958/2249-7315.2022.00099.5
- Saputra, E. W., & Subekti, N. B. (2020). A study of the speaking learning strategies used by English education departement students. *Journal of English Language Education*, 2, 1–8.

- Tavakoli, P., Nakatsuhara, F., & Hunter, A. –M. (2020). Aspects of fluency across assessed levels of speaking proficiency. *Modern Language Journal*, 104(1), 169–191. https://doi.org/10.1111/modl.12620
- Thahira, C. S. A., Fitriani, S. S., & Fitrisia, D. (2023). Students' perception towards English camp in Kampung Inggris Pare on improving their speaking skill. ENGLISH EDUCATION JOURNAL, 640–657.
- Wael, A., Asnur, M. N. A., & Ibrahim, I. (2018). Exploring students' learning strategies in speaking performance. *International Journal of Language Education*, 2(1), 65–71. https://doi.org/10.26858/ijole.v2i1.5238
- Wahyudin, A. Y., Pustika, R., Widiawitasari, M., Simamora, B., & Teknokrat, U. (2021). *Vocabulary learning strategies of EFL students at tertiary level*. 8(2), 101–112.
- Wang, X., & Fan, L. (2020). An analysis of interlanguage features and English learning. *Journal of Higher Education Research*, *I*(1), 1–7. https://doi.org/10.32629/jher.v1i1.126
- Wishkoski, R. (2020). Semi-structured interviews: A team-based approach to design, implementation, and analysis.
- Yahia, I., & Egbert, J. L. (2023). Supporting non-native-English speaking graduate students with academic writing skills: A case study of the explicit instructional use of paraphrasing guidelines (Vol. 14, Issue 3). https://doi.org/10.17239/jowr-2023.14.03.01
- Zhang, P., & Graham, S. (2020). Learning vocabulary through listening: The role of vocabulary knowledge and listening proficiency. *Language Learning*, 70(4), 1017–1053. https://doi.org/10.1111/lang.12411