

PREFACE

This research thesis is entitled "Wordwall Application – Assisted Learning English Vocabulary in Indonesian Junior High Schools Students: Focusing on the Students' Perceptions". It is submitted to fulfill the requirements for thesis writing at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. This research thesis is accompanied by background information, literature review, and methodology. Background information provides context regarding student perspectives regarding vocabulary learning using Wordwall, gaps, problem formulation, research significance, and research objectives. The literature review briefly discusses using digital technology, namely Wordwall media for learning their vocabulary. The research design used in this study is a descriptive case study. Furthermore, data was collected through semi-structured interviews, which were analyzed by thematic analysis.

Therefore, I would very much accept all suggestions and criticism from readers. Finally, I hope this research thesis can be useful for me and the readers.

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