

ABSTRACT

INTAN NABILA KHUMAIRA. 2024. "WORDWALL APPLICATION - ASSISTED LEARNING ENGLISH VOCABULARY IN INDONESIAN JUNIOR HIGH SCHOOL STUDENTS: FOCUSING ON THE STUDENTS' PERCEPTIONS." English Education Department. Faculty of Educational Sciences and Teachers' Training. Siliwangi University, Tasikmalaya.

This research aims to determine students' perceptions of English vocabulary learning through Wordwall. This research involved three participants. The research method uses a descriptive case study, and the data collection method used in this research is semi-structured interviews, and the data was analyzed using thematic analysis. The results showed that students generally feel assisted by Wordwall. Apart from being easy to access, Wordwall also has interesting animations that can be used as clues so that learning activities are more effective, fun, and not monotonous. The students who feel challenged by the Anagram feature on Wordwall because students lack spelling and vocabulary knowledge. Therefore, students recommend the use of Wordwall in assists to improve English vocabulary in the long term.

Keywords: Wordwall, Vocabulary, and Students' Perceptions