

PREFACE

Thanks to Allah SWT for His blessing and mercy, gratefully, the author could finish writing this research thesis entitled “My Students Drive Me to Grow: EFL Teachers’ Identity Development Through Teacher-Student Relationship”. The purpose of the thesis writing is for a partial fulfillment to Sarjana Pendidikan degree in English Education Department, Faculty of Educational Science and Teachers’ Training, Siliwangi University.

This thesis research intends to expose the experience of an EFL teacher related to teachers’ identity development through teacher-student relationship. Narrative Inquiry is used as research methodology to explore the experience of the participant as it is the best way to understand a life experiences story.

Furthermore, in systematizing this paper, the author faced many challenges, but these challenges can be overcome with the help and support of many individuals. The author also noticed that there were still many errors in writing this thesis. Therefore, the criticism and suggestion from the reader will help this research thesis better in the future. Finally, hopefully, this paper can help readers gain more knowledge about the subject matter.

Tasikmalaya, July 2024

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