

PREFACE

This thesis about the implementation of summative assessment in ELT during Covid-19 pandemic situations, which has been conducted in a vocational high school in Tasikmalaya, which organized online assessment. The aimed to describe the implementation of summative assessment, which resulted in the end of assessment in the pandemic situations.

The students and teachers have faced the same situation, the exact one is a Covid-19 pandemic situation. Shifted from face to face into online learning. In addition, the examination is the end of the learning process. The platform has been divided into assessment platforms such as Google Form & School Web and the process of assessment which is implementation, scoring, and also feedback. Gives down to earth, spare standard, simple to utilize, collected the score, naturally score, therapeutic exam, and acknowledged the beat score. In any case, instructors and understudies have attempted the most excellent to adjust to summative evaluations carried out online and offline. Too, understudies who are adjusting to widespread circumstances that require students' and teachers to be technologically proficient. Moreover, this inquire may well be a reference for assisting analysts, particularly for instructors to survey what has been done at the conclusion of subjects of semesters. In any case, this research has limitations. In this manner, the analyst opens constructive feedback and proposals to quality this inquiry about may be superior. Ideally, this investigation might be accommodating and important for the analyst and peruses.

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The Researcher