

ABSTRAK

AGATHISA SAPDA DYRA. 2024. *The Implementation of Summative Assessment in ELT During Covid-19 Pandemic Situation: A Case Study on A Vocational High School in Indonesia*. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Siliwangi, Tasikmalaya.

Kasus pandemi *virus Corona* yang terjadi pada tahun 2019-2023 membuat proses belajar mengajar dilakukan secara *online*. Hal tersebut berdampak pada kegiatan belajar siswa yang sebelumnya dilakukan secara luring menjadi daring dan mempengaruhi juga terhadap proses penilaian hasil belajar siswa yang tidak bisa dilakukan secara langsung. Penelitian ini menginvestigasi penerapan penilaian sumatif oleh guru di kelas bahasa Inggris *online*, khususnya bagaimana guru menerapkan penilaian sumatif dengan siswa, untuk menyelidiki bagaimana guru menerapkan penilaian sumatif selama situasi pandemi. Ketika pandemi melanda, metode penilaian beralih dari *offline* ke *online*. Penelitian ini menggunakan deskripsi studi kasus. Penilaian sumatif ini dilakukan kepada tiga orang responden dari salah satu SMK di Indonesia, untuk memperoleh data menggunakan wawancara semi terstruktur untuk mendeskripsikan data secara lebih mendalam yang nantinya akan dianalisis. Hasil penelitian menunjukkan bahwa terdapat beberapa *platform* yang digunakan untuk penilaian sumatif yaitu *Google Forms* dan *website* sekolah digunakan untuk ujian. Dalam ujian yang berlangsung di sekolah, pilihan ganda digunakan dalam penilaian sumatif, dimana soal-soalnya mencakup materi yang telah dipelajari sebelumnya.

Kata Kunci: Sumatif Asesmen, Pembelajaran Bahasa Inggris, Situasi Pandemi.

ABSTRACT

AGATHISA SAPDA DYRA. 2024. **The Implementation of Summative Assessment in ELT During Covid-19 Pandemic Situation: A Case Study on A Vocational High School in Indonesia.** English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

The Coronavirus pandemic case that occurred in 2021-2023 meant that the teaching and learning process was carried out online. This has an impact on student learning activities that were previously carried out offline to become online and also affects the process of assessing student learning outcomes which cannot be done directly. This research investigates the implementation of summative assessment by teachers in online English classes, specifically how teachers implement summative assessment with students, to investigate how teachers implement summative assessment during the pandemic situation. When the pandemic hit, assessment methods shifted from offline to online. This research uses case study descriptions. This summative assessment was carried out on three respondents from one of the vocational schools in Indonesia, to obtain data using semi-structured interviews to describe the data in more depth which will later be analysed. The research results show that there are several platforms used for summative assessment, namely Google Forms and school websites used for exams. In exams that take place at school, multiple choice is used in summative assessment, where the questions cover material that has been studied previously.

Keywords: Summative Assessment, ELT, Pandemic Situation.