

PREFACE

This research thesis entitled “Undergraduate Students’ Identities During Online Learning” is submitted as partial fulfilment of the requirements for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This research thesis is formed with background information, literature review, and methodology. The background information provides a context of the research which ascended with a gap, formulation of the problems, significance of the research, and aims of the research. The literature review provides brief enlightenment about students’ identities during online learning. The research design used in this study is qualitative case study. Moreover, the data collected through semi-structured interview which analysed using thematic analysis. The fourth chapter presents this study’s result, including research findings and discussion. Then, the last chapter contains a conclusion based on data findings and suggestions for further study.

Nonetheless, this research can be accomplished with plenty of supports from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgement section.

The researcher realizes that this research thesis is still far from perfection. Subsequently, the researcher expects suggestion and constructive feedback from the readers for fiend research in the forthcoming time.

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