

PREFACE

Thanks to Allah SWT for his blessing and mercy, gratefully the author could finish writing this thesis entitled "Challenges and Benefits of The Flipped Classroom Model on Students' Cognitive Engagement in EFL Classroom". The purpose of the thesis is to fulfill the requirements for Sarjana Pendidikan Degree at English Education Department of Faculty of Educational Sciences and Teachers' Training Siliwangi University.

This thesis intends to reveal students' opinions based on their experiences regarding challenges and benefits of the Flipped Classroom Model (FCM) as a teaching approach on students' cognitive engagement in the EFL classroom. In addition, the author also provides a theoretical foundation on Flipped Classroom Model (FCM), students' cognitive engagement and EFL classroom. In the last section, the writer provides a research methodology to explain how the writer will conduct the research.

In systematizing this paper, the author faced many challenges but with the help and support of many individuals, these challenges can be overcome. The author also notices that there are still many mistakes in the process of writing this research proposal. Therefore, the criticism and suggestion from the reader will help this research proposal better in the future. Finally, hopefully, this paper can be useful for readers to get more knowledge in the subject matter.

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