TABLE OF CONTENTS

APPROVAL SHEET ..... **i**

APPROVAL SHEET ..... **ii**

LEMBAR PERNYATAAN ..... **ii**

PERSONAL PAGE (MOTTO) ..... **iv**

ABSTRAK ..... **v**

ABSTRACT ..... **vi**

PREFACE ..... **vii**

ACKNOWLEDGMENT ..... **viii**

TABLE OF CONTENTS ..... **x**

LIST OF TABLES ..... **xiii**

LIST OF PICTURES ..... **xiv**

LIST OF ENCLOSURES ..... **xv**

CHAPTER 1 INTRODUCTION **1**

1.1 Background of the Study 1

1.2 Formulation of the Problem 4

1.3 Operational Definition 4

1.4 Aims of the Research 5

1.5 Significance of the Study 5

CHAPTER 2 LITERATURE REVIEW **7**

2.1 Theoretical Framework 7

2.1.1 Definition of Flipped Classroom Model 7

2.1.2 Principles of Flipped Classroom Model 8
2.1.3 Challenges and Benefits in Flipped Classroom Model 11
2.1.4 Definition of Students Cognitive Engagement 12
2.1.5 Indicators of Cognitive Engagement 13
2.1.6 Definition of EFL Classroom 15
2.1.7 Principles of EFL Teaching 17
2.2 Study of the Relevant Research 19
CHAPTER 3 RESEARCH METHODOOGY 23
3.1 Method of the Research 23
3.2 Focus of the Research 24
3.3 Setting and Participants 24
3.4 Technique of Collecting the Data 26
3.5 Technique of Analysing the Data 26
3.6 Step of the Research 38
3.7 Time and Place of the Research 40
CHAPTER 4 RESEARCH FINDINGS AND DISCUSSIONS 41
4.1 Challenges of the Flipped Classroom Model (FCM) on Student's Cognitive Engagement 41
4.1.1 Barriers in Online Collaboration 42
4.1.2 Difficulties in Adapting to the FCM Approach 45
4.2 Benefits of the Flipped Classroom Model (FCM) on Student's Cognitive Engagement 47
4.2.1 Supporting Learning Autonomy through Self-Regulation 47
4.2.2 Enhancing Students' Motivation in Learning 52
4.2.3 Increasing Students' Active Participation 58

CHAPTER 5 CONCLUSION AND SUGGESTIONS 63

5.1 Conclusion 63

5.2 Suggestions 64

REFERENCES..... 66

ENCLOSURES 74

BIOGRAPHY.....135