CHALLENGES AND BENEFITS OF THE FLIPPED CLASSROOM MODEL ON STUDENTS' COGNITIVE ENGAGEMENT IN AN EFL CLASSROOM

A THESIS

Submitted to Fulfill the Requirements for Sarjana Pendidikan Degree at English
Education Department of Faculty of Educational Sciences and
Teachers' Training Siliwangi University



By

DEWI INDRIYANI 202122063

ENGLISH EDUCATION DEPARTMENT FACULTY OF EDUCATIONAL SCIENCES AND TEACHERS TRAINING SILIWANGI UNIVERSITY TASIKMALAYA 2024