## REFERENCES

- Akhatovna, K. O. (2011). Teaching Pronunciation Skill. *Journal of NELTA*, *1*(1), 279–282. https://doi.org/10.3126/nelta.v1i1.4683
- ALLAOUA, & Rania. (2017). Investigating First language Phonological Constraint on English as a Foreign Language Pronunciation Accuracy: A comparative Study of Berber and Constantinian Speakers of English.
- Ardima, F. (2020). The effect of varying types drill technique on english pronunciation of grade-8 students of spmn 23 makassar. *Teaching English as a Foreign Language Journal*, 8(1), 14–21.
- Astina. (2011). The analysis of teaching english pronunciation at young learners at sd negeri 82 parepare. In *Journal of Physics A: Mathematical and Theoretical* (Vol. 44, Issue 8). https://doi.org/10.1088/1751-8113/44/8/085201
- Basuki, Y. (2018). the Use of Drilling Method in Teaching Phonetic Transcription and Word Stress of Pronunciation Class. *Lingua Litera: Journal of English Language Teaching Learning and Literature*, *I*(1), 16.
- Braun, V., Clarke, V., Braun, V., & Clarke, V. (2017). Applied Qualitative Research in Psychology. *Applied Qualitative Research in Psychology*, 0887(2006). https://doi.org/10.1057/978-1-137-35913-1
- Budiman, A. (2017). Behaviorism in foreign language teaching. *English Franca:*Academic Journal of English Language and Education, 1(2), 101–114. 
  https://www.researchgate.net/publication/322097399\_Behaviorism\_and\_For eign\_Language\_Teaching\_Methodology/link/5a44e4e0aca272d2945c4fd3/d ownload
- Bunga, N. P. U. (2021). *the Behaviorism Perspectives on English Learning*. 29–41. http://proceeding.ittishal.net
- Derwing, T. M., & Munro, M. J. (2005). Second Language Accent and Pronunciation Teaching: A Research-Based Approach. *TESOL Quarterly*, 39(3), 379. https://doi.org/10.2307/3588486
- Duff, P. A. (2021). Repetition in Foreign Language Classroom Interaction. Second and Foreign Language Learning Through Classroom Interaction, 121–150.

- https://doi.org/10.4324/9781410605498-13
- Edwards, R., & Holland, J. (2013). Research Methods Series: What is Qualitative Interviewing? In *Bloomsbury Academic*. https://medium.com/@arifwicaksanaa/pengertian-use-case-a7e576e1b6bf
- El-Sulukiyyah, A. (2018). Fixing Students' Pronunciation Through Phonetic. International Journal of English Language Teaching, 9(2), 97–105.
- Farhat Jahara, S., & Hussein Abdelrady, A. (2021). Pronunciation Problems Encountered by EFL Learners: An Empirical Study. *Arab World English Journal*, 12(4), 194–212. https://doi.org/10.24093/awej/vol12no4.14
- Gilakjani, A. P. (2016). English Pronunciation Instruction: A Literature Review. *International Journal of Research in English Education*, 1(1), 1–6. https://ijreeonline.com/article-1-21-en.html
- Hájková, B. J. (2014). The current position of drill in ELT.
- Handoko, K.C., Mindari, R. (2016). Using Drilling to Teach Pronunciation to the Seventh Graders. 2016.
- Handoko, K. C. (2015). Using Drilling To Teach Pronunciation To the. Widya Mandala Catholic University Surabaya Abstract:
- Hirokawa, K., Swales, J., Comments, L. A. M., Mohan, B. A., Au, W., & Lo, Y. (1986). The Effects of Modifying the Formality Level of ESL Composition Questions 343 THE FORUM Women Students in Our Institutions: A Response to the U.N. Decade for Women (1976-1985) 347 "Academic Writing and Chinese Students: Transfer and Developmental Factors."
- Johnson, M., & Dominika, M. (2022). Formal, non-formal, and informal learning: What are they, and how can we research them? *CAMBRIDGE University Press and Assessment*, *September*.
- Khakim, M. L. (2015). Improving Students 'Pronounciation Ability By: Teacher Training And Education Faculty State Institute For Islamic Studies (IAIN) Salatiga.
- Kusumawati, A. J. (2017). Increasing the Students' Awareness of Stressed Syllable in Pronouncing English Words. *Ahmad Dahlan Journal of English Studies*, 4(1), 1. https://doi.org/10.26555/adjes.v4i1.6248

- Mardhiyah, A. H. (2019). a Final Report 4 Th Grade Students in Ta' Miriyah Elementary.
- Marham Jupri hadi, S. W. P. A., & Walihah, M. H. (2023). The influence of repetition drill method on students' pronunciation ability at the VII grade of MTS DArul Hikmah Az-zikri NW Pringgarata. *Linguistics and English Languages Teaching Studies*, 4(2), 73–89.
- Mendrofa, M., & Wijaya, M. (2022). Benefits of Drilling Repetition in Enhancing Second Language Learners' Speaking Ability. *International Journal of English and Applied Linguistics (IJEAL)*, 2(2), 263–270. https://doi.org/10.47709/ijeal.v2i2.1583
- Nuriyana, L. (2019). The use of repetition drilling technique to improve the ability in stressing english words among the fifth grade students of starte islamic elementary school 4 lampung timur in the academic year of 2018 / 2019. In *Proceedings of the Institution of Mechanical Engineers, Part J: Journal of Engineering Tribology* (Vol. 224, Issue 11).
- Oana-Ramona, I., & Iulia, D. (2017). Qualitative Research in Regional Geography. a Methodological Approach. In *Qualitative Research in Regional Geography*. a Methodological Approach (Issue January). PRESA UNIVERSITARĂ CLUJEANĂ. https://doi.org/10.23740/qual\_methods2017
- Priya, M. L. S., & Prasantha Kumar, N. S. (2020). Teaching phonetics to enhance pronunciation in an esl classroom. *Journal of Critical Reviews*, 7(2), 669–672. https://doi.org/10.31838/jcr.07.02.121
- Purdue, K. C. (1970). Behavioristic and cognitive approaches in programmed instruction. 2(October), 765–770.
- Purwanto, A. (2019). Teaching Pronunciation Using Varieties of Pronunciation Teaching Materials and Practices. *Scope: Journal of English Language Teaching*, 3(2), 81. https://doi.org/10.30998/scope.v3i2.4129
- Sadapotto, A., Hanafi, M., Kahar, A., Buhari, Fadhilah, N., & Usman, M. (2022). Improving students' pronunciation ability through communicative drilling technique. *Uniqbu Journal of Social Sciences*, *3*(2), 129–138.
- Sari, K. (. (2019). The Effectiveness of Drilling Technique in Enhancing Students

- Pronunciation Proficiecy. 75.
- Satriani, S., & Hasbi, M. (2021). English Training With Drills and Repetition for Simpursia Village Coral Cadets. *Jurnal Abdimas Indonesia*, 1(4), 63–69. https://doi.org/10.53769/jai.v1i4.147
- Tika, A. (2019). Improving the students' pronunciation through drilling technique at seventh grade at mts al-hikmah darussalam bagan batu in academic year 2018/2019 (Vol. 1, Issue 1).
- Tika, A. (2022). Improving the students 'pronunciation ability through drilling technique. *INSPIRATION: Instructional Practices in Language Education*, 10(1), 19–30.
- Turner, P. D. (1997). Structural Pattern Drlls: A Classification. *Paper*, *1*, 12. https://eric.ed.gov/?id=ED417056
- Vančová, H. (2019). Current Issues in Pronunciation Teaching to Non-Native Learners of English. *Journal of Language and Cultural Education*, 7(2), 140–155. https://doi.org/10.2478/jolace-2019-0015
- Vinet, L., & Zhedanov, A. (2011). A "missing" family of classical orthogonal polynomials. *Journal of Physics A: Mathematical and Theoretical*, 44(8), 51–66. https://doi.org/10.1088/1751-8113/44/8/085201
- Wibisana, G., Angraini, N., & Surayatika, D. (2022). Improving Students' Pronunciation By Using Drilling Technique of Seventh Grade at SMP Tri Dharma Palembang. *ULIL ALBAB: Jurnal Ilmiah Multidisiplin*, 1(12), 4420–4429.