

PREFACE

The thesis is entitled "Investigating the Students' Learning Strategies During English Academic Oral Presentations: A Case in an Indonesian Higher Education". It is submitted to the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, as partial fulfillment of Thesis writing requirements. This thesis is filled with background information, literature review, and methodology. The background information provides a context related to learning strategies during English oral academic presentations, a gap, formulation of the problems, significance of the research, and research aims. The literature review provides a brief discussion of learning strategies and oral academic presentations. The research design used in this study is a descriptive case study. Furthermore, the data was collected through semi-structured interviews which were analysed by an interactive model of Miles et al. (2014).

The present research can be accomplished because of support from several people. The writer states her gratitude in the acknowledgment part. On this occasion, the writer would like to express her appreciation of them, may Allah *SWT* reply to their kindness in better ways.

The writer realizes that this research proposal is still far from being perfect. The writer then expects such suggestions and constructive criticism from the readers to improve this research proposal. Hopefully, this research will be useful and kind both for the writer and the readers.

Tasikmalaya, June 2024

Putri Permatasari