

## PREFACE

This thesis entitled “English Teachers’ Challenges in Implementing *Merdeka* Curriculum in Tasikmalaya Junior High School” is submitted to fulfil one the requirements for getting *Sarjana Pendidikan* at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis comprises the background information on why this research is carried out, literature review, and methodology, research findings, discussions, conclusion, and suggestions. The first chapter contains the background information provides a context for the research, which arose with a gap, formulation of the problems, significance of the research, and research objectives. The second chapter literature review provides a concise explanation and theoretical foundation of The *Merdeka* curriculum, differentiated learning, *Pancasila* Student Profile, learning activities in the *Merdeka* Curriculum, and English Subject in the *Merdeka* Curriculum. The third chapter presents the research design, focusing on the study, setting and participants, data collection, and data analysis. The last chapter comprises the conclusion based on the data findings and other ideas for the next researcher related to English teachers’ challenges in implementing the *Merdeka* curriculum.

The researcher acknowledges that this thesis is far from complete. As a result, the researcher anticipates reader suggestions and constructive feedback from the readers to improve this writing. Finally, the researcher anticipates that this thesis will provide readers with useful information.

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