

PREFACE


This thesis entitled “Unveiling the Advantages and Disadvantages of Chain Stories with Visual Media in Speaking Activities based on Students’ Experiences” is submitted to fulfill one of the requirements for a bachelor’s degree in the English Education Department of the Faculty of Teacher’s Training and Educational Sciences of Siliwangi University.

This thesis contains background information on why this research was carried out, literature review, and methodology, research findings, discussions, conclusion, and suggestions. The first chapter contains the background information that provides a context of the research which is ascended with a gap, formulation of the problem, operational definitions, aim of the research, and significance of the study. The second chapter contains a literature review that provides brief enlightenment about chain stories, visual media, students’ experiences, speaking activities, English courses, and Tsybulsky’s concept. The third chapter presents the research design, the focus of the research, the research setting and participants or research object, data collection, and data analysis. The result of this research is presented in the fourth chapter including the data findings and discussions. The last chapter comprises the conclusions based on the findings and suggestions for the next researcher related to the advantages and disadvantages of chain stories with visual media in speaking activities based on students’ experiences.

The researcher realizes that there are still many shortcomings in writing this thesis. Therefore, supportive suggestions and constructive feedback are highly welcomed for better research. Lastly, the researcher hopes this research can be useful for both writers and readers.

Tasikmalaya, June 2024

Compiled by,

A handwritten signature in black ink, appearing to read 'Eki Rizkia Maulida'.

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