

## REFERENCES

- Abrar, M., Mukminin, A., Habibi, A., Asyrafi, F., Makmur, M., & Marzulina, L. (2018). "If our English isn't a language, what is it?" Indonesian EFL student teachers' challenges speaking English. *Qualitative Report*, 23(1), 129–145. <https://doi.org/10.46743/2160-3715/2018.3013>
- Achsani, F. (2020). Penerapan dan kemampuan teknik cerita berantai pada pembelajaran menceritakan kembali isi fabel. *Totobuang*, 8(2), 253–265. <https://doi.org/10.26499/ttbng.v8i2.209>
- Adnan, Kadarisman, Hartati, Ayati, C. W., & Ramayani. (2023). Menstimulasi kemampuan berbicara anak melalui metode cerita berantai. *INNOVATIVE: Journal of Social Science Research*, 3(3), 11133–11141. <https://j-innovative.org/index.php/Innovative%0 Menstimulasi>
- Akhter, S. (2021). Exploring the significance of speaking skill for EFL learners. *Sir Syed Journal of Education & Social Research (SJESR)*, 4(3), 1–9.
- Azmi, D. (2020). *The effect of English courses towards students ' speaking ability*. Universitas Islam Negeri Ar-Raniry.
- Baxter, P., & Jack, S. (2008). Qualitative case study methodology: Study design and implementation for novice researchers. *The Qualitative Report*, 13(4), 544–559. <https://doi.org/10.1039/c6dt02264b>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101.
- Dornyei, Z. (2007). *Research Methods in Applied Linguistics*. Oxford University Press.
- Faizah, N., Asari, S., Nadtayay, N., & Bunpan, T. (2023). Learning experience outside the classroom by students with different proficiencies. *Proceeding Universitas Muhammadiyah Gresik Social Science and Humanities International Conference (UMGC MATIC)*, 2(1), 255–263.
- Fitri, A., Pudjiati, D., & Mawarni, V. (2023). Using chain story technique to improve students' speaking skill. *Proceeding International Conference on Education*, 2(2), 117–122. <https://doi.org/10.37640/ice.02.628>
- Fitriani, L., & Hambali, M. (2019). Teaching speaking through chain storytelling to the tenth grade students of SMA Sriwijaya Negara Palembang. *The Journal of English Literacy Education*, 6(1), 28–41. <https://doi.org/10.36706/jele.v6i1.9993>
- Ge, Z.-G. (2019). Does mismatch between learning media preference and received

- learning media bring a negative impact on academic performance? An experiment with e-learners. *Interactive Learning Environment*, 29(2), 1–17.
- Harmer, J. (2007). *The practice of English Language Teaching* (4 ed.). Pearson Longman.
- Hidayat, N. (2021). *An analysis of students' English courses background toward speaking ability at the fifth semester of the English Department, Muhammadiyah University of Mataram in the academic year 2020/2021*. Muhammadiyah University of Mataram.
- Howitt, D. (2016). *Introduction to qualitative research methods in psychology* (3 ed.). Pearson Education L.
- Hyman, H. H., Cobb, W. J., Feldman, J. J., Hart, C. W., & Stember. (1945). *Interviewing in social research*. The University of Chicago.
- Klippel, F. (1996). *Chain story game*. Prentice Hall of India Pvt. Ltd. <https://epub.ub.uni-muenchen.de/9863/1/%0A9863.pdf>
- Lestari, A. S., & Sholichah, N. I. (2022). Improving speaking ability by using picture series. *Jurnal Penelitian Ilmiah Intaj*, 6(1), 22–41. <https://doi.org/10.35897/intaj.v6i1.728>
- Magee, B. (1993). *Chain stories: A collaborative writing activity*. CBS College Publishing.
- Mantra, I. B. N., Handayani, N. D., & Suwandi, I. N. (2019). Quantum learning as a natural way to improve students' language competence. *International Journal of Applied Science and Sustainable Development*, 1(2), 32–36.
- Megaldi, D., & Berler, M. (2020). *Semi-structured interviews* (Shackelford T.K. (ed.)). Zeigler-Hill V. [https://doi.org/10.1007/978-3-319-24612-3\\_857](https://doi.org/10.1007/978-3-319-24612-3_857)
- Nirmalasari. (2022). *Improving speaking skills by using chain a story game for the eleventh grade students of English Language Education Study Program*.
- Novitasari, E. (2019). *The effectiveness of using chain story technique towards students' ability in writing descriptive text at the first semester of the eighth grade of SMP Perintis 2 Bandar Lampung in the academic year of 2018/2019* [Universitas Islam Negeri Raden Intan Lampung]. <http://repository.radenintan.ac.id/9650/1/A THESIS 2.pdf>
- Nurhalimah. (2020). Penerapan teknik cerita berantai untuk meningkatkan keterampilan berbicara siswa kelas III SDN 136 Pekanbaru. *Primary: Jurnal Pendidikan Guru Sekolah Dasar*, 9(3), 334–346. <https://doi.org/10.33578/jpfkip.v9i3.7626>

- Ramadani, R., Yuliana, Y. G. S., & Suhartono, L. (2022). Improving students' speaking skill through chain story technique. *Jurnal Pendidikan dan Pembelajaran Khatulistiwa*, 11(8), 1066–1076. <https://doi.org/10.26418/jppk.v11i8.57529>
- Rohmah, G. N., Az Zahra, A. M., & Muhamad, A. (2023). *Students' experiences on chain story telling* (Vol. 1). Atlantis Press SARL. [https://doi.org/10.2991/978-2-38476-002-2\\_34](https://doi.org/10.2991/978-2-38476-002-2_34)
- Rubin, H. J., & Rubin, C. S. (2005). *Qualitative interviewing: The art of hearing data* (2nd ed.). Sage Publications.
- Sari, E. D. P., & Erawati, I. (2020). The effectiveness of using chain story in teaching writing. *Journal of English Literature, Linguistic, and Education*, 1(1), 9–12.
- Tillayeva, S. M. (2020). Learning the English Language is essential in today's world. *JournalNX- A Multidisciplinary Peer Reviewed Journal*, 6(11), 354–357.
- Tsybulsky, D. (2019). The team-teaching experiences of pre-service science teachers implementing PBL in Elementary School. *Journal of Education for Teaching*, 45(3), 244–261. <https://doi.org/10.1080/09589236.2019.1599505>.
- Tsybulsky, D., Gatenio-Kalush, M., Abu Ganem, M., & Grobgeld, E. (2020). Experiences of preservice teachers exposed to project-based learning. *European Journal of Teacher Education*, 43(3), 1–16. <https://doi.org/10.1080/02619768.2019.1711052>
- Uktolseja, L. J., & Gaspersz, S. (2019). Implementation of chain story techniques to improve English speaking ability at immanuel YPK vocational high school, Sorong City. *Journal of Education and Learning (EduLearn)*, 13(4), 490–497. <https://doi.org/10.11591/edulearn.v13i4.13327>
- Utami, T. (2023). *Students' experiences of blended learning in English speaking class: A retrospective study*. Sultan Agung Islamic University.
- Vanesa, A. P., & Setiawati, P. (2021). Using pictures as teaching media in writing descriptive text (A pre-experimental study at one of Junior High Schools in Garut, West Java). *Paper Knowledge . Toward a Media History of Documents*, 4(1), 1–9.
- Wulandari, R. (2012). *The use of pictures to improve the students' ability of XI IS 2 of SMAN 1 Kasihan in the academic year of 2011/2012*. Yogyakarta State University.
- Wulandari, T., Sada, C., & Suhartono, L. (2019). Teaching speaking by using a chain story game in MTs Ikhlasul Amal Sebawi. *Jurnal Untan*, 1(1), 1–12. <https://journal.untan.ac.id>
- Yin, R. K. (2014). Design and Methods, Third Edition, Applied Social Research

Methods Series, Vol 5. In *Sage Publications*.

Yin, R. K. (2018). *Case study research and application* (F. Leah, E. Wells, K. DeRosa, & G. Dickens (ed.); 6 ed.). SAGE Publications Inc.