

## ABSTRAK

**Saddam Amarullah. 2023. *University Students' Experiences in an EFL Online Speaking Classroom: Lesson From Indonesia*. English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.**

*Belajar berbicara secara online selama pandemi menjadi sebuah tantangan tersendiri bagi siswa. Penelitian terbaru ini meneliti pengalaman mahasiswa dalam kelas berbicara online selama pandemi. Tiga mahasiswa tahun pertama dari Jurusan Pendidikan Bahasa Inggris diwawancarai. Data dari wawancara semi-terstruktur dianalisis dengan menggunakan metode Miles, Huberman, dan Saldana. Analisis tersebut mengeksplorasi faktor-faktor pengajaran, termasuk materi, strategi, dan penilaian, serta aspek-aspek seperti penyampaian informasi, interaksi, dan fasilitasi. Kelebihan yang ditemukan adalah fleksibilitas waktu pembelajaran dan peningkatan kemampuan berbicara melalui teknologi. Namun, kelemahan seperti kurangnya interaksi menyebabkan kinerja yang pasif dan kecemasan siswa.*

**Kata kunci:** *Pengalaman belajar siswa, Kelas berbicara online, Kekuatan, Kelemahan.*

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Learning speaking online during the pandemic became a challenge for students. The recent study examined students' experiences in online speaking classrooms during the pandemic. Three first-year students from the English Education Department were interviewed. Data from semi-structured interviews were analyzed using Miles, Huberman, and Saldana's method. The analysis explored teaching factors, including materials, strategies, and assessment, as well as aspects like information delivery, interaction, and facilitation. Strengths included flexibility in learning time and enhanced speaking skills through technology. However, weaknesses such as lack of interaction led to passive performance and student anxiety.

Keywords: Students' learning experience, Online speaking classroom, Strengths, Weaknesses.