

PREFACE

This thesis entitled “English Undergraduate Students’ Strategies to Overcome Challenges in Writing a Thesis: A Descriptive Case Study” is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis includes a background of information, literature review, methodology, research findings, discussion, conclusion, and suggestions. The first chapter consists of the background information that provides the context of the research that arose with a gap, formulation of the problems, significance of the research, and aims. The second chapter contains a literature review that provides a brief explanation of the conceptual framework of English undergraduate students toward the English undergraduate students, academic writing, challenges, and strategies in writing a thesis. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The findings of this research are presented in the fourth chapter including the discussions. The last chapter consists of the conclusion of this research based on the findings, and the suggestions for the next researcher related to overcoming the challenges and strategies in writing a thesis.

This thesis cannot be accomplished without any support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgment section. Lastly, the writer welcomes suggestions and constructive criticism from the reader to improve this writing. Hopefully, this thesis can be beneficial both for the writer and the readers.

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