

ABSTRAK

SITI AYUWANDANA PUTRI, 2024. “**LEARNING ACTIVITIES IN ONLINE PUBLIC SPEAKING CLASS: HIGHLIGHTING THE STUDENTS’ CHALLENGES AND SOLUTIONS.**” Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi Tasikmalaya

Penelitian ini bertujuan untuk mengetahui rintangan serta solusi dalam kegiatan belajar di mata kuliah *English Public Speaking* secara daring. Penelitian ini melibatkan dua partisipan. Metode penelitian menggunakan *exploratory case study*, dan metode pengumpulan data yang digunakan dalam penelitian ini adalah *interview* yang didukung oleh video sebagai *stimulated recall memory*, serta dianalisis menggunakan analisis tematik. Hasil penelitian mengungkapkan rintangan yang dihadapi oleh partisipan saat kelas public speaking secara daring diantaranya perbedaan atmosfer belajar, masalah koneksi internet, keterbatasan penggunaan teknologi, keterbatasan kosakata Bahasa Inggris, ketidakfasihan berbicara Bahasa Inggris, takut melakukan kesalahan, kurangnya persiapan belajar, ketidaktertarikan dalam belajar, dan kegelisahan dalam bicara. Sedangkan, solusi yang dilakukan diantaranya, melakukan refleksi pembelajaran, berdiskusi dengan teman, meningkatkan kosakata Bahasa Inggris melalui film dan lagu, lebih sering praktek bicara Bahasa Inggris, meningkatkan motivasi belajar, mencari solusi di media social X (dikenal Twitter), dan melakukan persiapan belajar yang matang.

Kata kunci: Pembelajaran Daring, Rintangan dan Solusi, Kelas Public Speaking

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This research aims to find out challenges and solutions for students in online learning activities in the English Public Speaking course. This research involved two participants. The research method uses an exploratory case study, and the data collection method used in this research is an interview supported by videos to stimulate recall memory and analyzed using thematic analysis. This research found that students face challenges in online English public speaking classes, namely different atmosphere of the study, lack of the use technology, internet connection problems, inadequate English vocabulary, English speaking disfluency, fear of making mistakes, ill-prepared learning English public speaking, disengaged English public speaking learning, and public speaking anxiety. Besides that, in this research it was also found that students had solutions to the challenges faced in the English public speaking class, namely reflective learning practices, discussing solutions for English public speaking challenges, self-regulated English vocabulary learning through watching movies and listening to music, more English speaking practices, performing English public speaking engagement, finding solutions through X (formerly Twitter), and well prepared English public speaking learning.

Keywords: Online Learning, Challenges and Solutions, Public Speaking