REFERENCES

- Adams, W. C. (2015). Conducting Semi-Structured Interviews. *Handbook of Practical Program Evaluation: Fourth Edition*, 492–505. https://doi.org/10.1002/9781119171386.CH19
- Administrator. (n.d.). Psychological Factors That Hinder Students from Speaking in English Class (A Case Study in a Senior High School in South. www.iiste.org
- Ajmal, M., Salahuddin, A., & Rehman, R. (2023). Adapting Grice Maxims in Teaching of Writing at Undergraduate Level: A Case Study. *Pakistan Journal of Humanities and Social Sciences*, 11(1), 233–242. https://doi.org/10.52131/pjhss.2023.1101.0345
- Alkhudiry, R. (2022). The Contribution of Vygotsky's Sociocultural Theory in Mediating L2 Knowledge Co-Construction. *Theory and Practice in Language Studies*, 12(10), 2117–2123. https://doi.org/10.17507/tpls.1210.19
- Balakrishnan, S., Abdullah, N. L., & Sui, L. K. M. (2022). Glossophobia among Engineering Learners: A Case Study at a Technical University. *Asian Journal of University Education*, 18(1), 1–14. https://doi.org/10.24191/ajue.v18i1.17154
- Binyan, L. (2022). International Journal of Linguistics, Literature and Translation Analysis of Chinese-English Code-mixing among Undergraduates in Colleges: A Case Study of Qianjiang College. https://doi.org/10.32996/ijllt
- Braun, V., & Clarke, V. (n.d.). Conceptual and design thinking for thematic analysis.
- Buana, P., & Ananda, R. P. (2022). AN ANALYSIS OF STUDENTS' DISFLUENCY FACTORS IN SPEAKING ABILITY AT THIRD SEMESTER ENGLISH STUDY PROGRAM STUDENTS. In *Teaching English and Language Learning English Journal (TELLE)* (Vol. 02, Issue 02).
- Daud, A., Ras, F., Novitri, N., & Audia, C. P. (2019). Factors Contributing to Speaking Anxiety: A Case Study of Pre-Service English Teachers. *Journal of Educational Sciences*, *3*(3), 412. https://doi.org/10.31258/jes.3.3.p.412-422
- ElSayad, G. (2023). Higher education students' learning perception in the blended learning community of inquiry. *Journal of Computers in Education*. https://doi.org/10.1007/s40692-023-00290-y
- Flipping a Virtual EFL Public Speaking Class Integrated With MOOCs During the COVID-19 Pandemic. (2021). *International Journal of TESOL Studies*. https://doi.org/10.46451/ijts.2021.03.05
- Global Education Monitoring (GEM) Report 2020. (n.d.). Retrieved July 27, 2022, from https://en.unesco.org/news/global-education-monitoring-gem-report-2020

- Grande, R. A. N., Berdida, D. J. E., Cruz, J. P., Cometa-Manalo, R. J., Balace, A. B., & Ramirez, S. H. (2022). Academic motivation and self-directed learning readiness of nursing students during the COVID-19 pandemic in three countries: A cross-sectional study. *Nursing Forum*, *57*(3), 382–392. https://doi.org/10.1111/nuf.12698
- Greenstein, A. (2023). Giving Them What They Need: Online Orientation for the Adult Learner.
- Grieve, R., Woodley, J., Hunt, S. E., & McKay, A. (2021). Student fears of oral presentations and public speaking in higher education: a qualitative survey. *Journal of Further and Higher Education*, 45(9), 1281–1293. https://doi.org/10.1080/0309877X.2021.1948509
- Huon, T., & Em, S. (2022). COMMON FACTORS AFFECTING GRADE-12 STUDENTS' SPEAKING FLUENCY: A SURVEY OF CAMBODIAN HIGH SCHOOL STUDENTS. In *Thon Huon, Sereyrath Em* / (Vol. 6, Issue 1).
- Ibrahim, N., Khairol Anuar, N. A., Mokhtar, M. I., Zakaria, N., Jasman, N. H., & Rasdi, N. N. (2022). Exploring Fear of Public Speaking Through Social Cognitive Theory. *International Journal of Academic Research in Business and Social Sciences*, 12(1). https://doi.org/10.6007/ijarbss/v12-i1/11320
- Inganah, S., Darmayanti, R., & Rizki, N. (2023). Problems, Solutions, and Expectations: 6C Integration of 21st Century Education into Learning Mathematics. *JEMS* (*Journal of Mathematics and Science Education*), 11(1), 220–238. https://doi.org/10.25273/jems.v11i1.14646
- Islam, W., Ahmad, S., & Islam, Md. D. (2022). Investigating the Problems Faced by the University EFL Learners in Speaking English Language. *International Journal of TESOL & Education*, 2(2), 47–65. https://doi.org/10.54855/ijte.22223
- Jamal Alomar, M. (n.d.). Critical Analysis of Learning Theories and Ideologies and Their Impact on Learning: "Review Article". https://www.researchgate.net/publication/274889642
- Juwito, J., Achmad, Z. A., Kaestiningtyas, I., Dewani, P. K., Wahyuningtyas, D., Kusuma, R. M., Mas'udah, K. W., Sari, T. P., & Febrianita, R. (2022). Public speaking and personal branding skills for student organization managers at Dharma Wanita High School Surabaya. *Journal of Community Service and Empowerment*, 3(1), 9–17. https://doi.org/10.22219/jcse.v3i1.18596
- Kallio, H., Pietilä, A. M., Johnson, M., & Kangasniemi, M. (2016). Systematic methodological review: developing a framework for a qualitative semi-structured interview guide. In *Journal of Advanced Nursing* (Vol. 72, Issue 12, pp. 2954–2965). Blackwell Publishing Ltd. https://doi.org/10.1111/jan.13031

- Leeder, T. M. (2022). Behaviourism, Skinner, and Operant Conditioning: Considerations for Sport Coaching Practice. *Strategies*, *35*(3), 27–32. https://doi.org/10.1080/08924562.2022.2052776
- LeFebvre, L., LeFebvre, L. E., & Allen, M. (2018). Training the butterflies to fly in formation: cataloguing student fears about public speaking. *Communication Education*, 67(3), 348–362. https://doi.org/10.1080/03634523.2018.1468915
- Limna, P., & Nga-Fa, N. (2023). Students' Vocabulary Learning Difficulties and Teachers' Strategies: A Qualitative Case Study of Ammartpanichnukul School, Krabi in Thailand. https://www.researchgate.net/publication/369370884
- Listyaningrum Arifin, W. (2017). Psychological Problems and Challenges in EFL Speaking Classroom. *Register Journal*, 10(1), 29. https://doi.org/10.18326/rgt.v10i1.29-47
- Nasri, M. (2019). The Impact of Social Media on EFL Learners' Speaking Skill: A Survey Study Involving EFL Teachers and Students. https://www.researchgate.net/publication/334823964
- Nguyen, T. H. (2022). Hufi Non-Englished Majored Students' Fears of Public Speaking: Causes and Solutions. *International Journal of TESOL & Education*, 2(3), 225–234. https://doi.org/10.54855/ijte.222315
- Ortiz, S. M., Deshais, M. A., Miltenberger, R. G., & Reeve, K. F. (2022). Decreasing nervous habits during public speaking: A component analysis of awareness training. *Journal of Applied Behavior Analysis*, 55(1), 230–248. https://doi.org/10.1002/jaba.882
- Paramasivam, S., & Zhiping, D. (2013). ANXIETY OF SPEAKING ENGLISH IN CLASS AMONG INTERNATIONAL STUDENTS IN A MALAYSIAN UNIVERSITY. In *International Journal of Education and Research* (Vol. 1, Issue 11). www.ijern.com
- Pham, M. T., Luu, T. T. U., Mai, T. H. U., Thai, T. T. T., & Ngo, T. C. T. (2022). EFL Students' Challenges of Online Courses at Van Lang University during the COVID-19 Pandemic. *International Journal of TESOL & Education*, 2(2), 1–26. https://doi.org/10.54855/ijte.22221
- Pratiwi, N. P. A., Suryani, I., & Suarnajaya, I. W. (2020). Investigating the inhibiting factors in speaking English faced by senior high school students in Singaraja. *International Journal of Language Education*, 4(1), 48–58. https://doi.org/10.26858/ijole.v4i2.10054
- Puji Widodo, H. (n.d.). Doing Qualitative Research: A Step-by-Step Guide for Undergraduate Students.

- Putera Jaya, H., Petrus, I., & Lingga Pitaloka, N. (2022). SPEAKING PERFORMANCE AND PROBLEMS FACED BY ENGLISH MAJOR STUDENTS AT A UNIVERSITY IN SOUTH SUMATERA. *South Sumatera. Indonesian EFL Journal*, 8(1), 105–112. https://doi.org/10.25134/ieflj.v8i1.5603
- Ratnasari, A. G. (2020). EFL Students' Challenges in Learning Speaking Skills: A Case Study in Mechanical Engineering Department. *Journal of Foreign Language Teaching and Learning*, 5(1). https://doi.org/10.18196/ftl.5145
- Ria Rezeki, Sujarwo, & Muliaty Ibrahim. (2022). The Teacher's Strategies in Overcoming Students' Speaking Problems at SMAN 1 Selayar. *EDULEC: EDUCATION, LANGUAGE AND CULTURE JOURNAL*, 2(1), 67–79. https://doi.org/10.56314/edulec.v2i1.33
- Sabariyanto, S. (2021). The Foreign Learners' Difficulties in English Speaking and How to Solve the Problems. *Indonesian Journal of Instructional Media and Model*, *3*(1), 38. https://doi.org/10.32585/ijimm.v3i1.921
- Scientia, J., & Kurniawati, A. (2022). http://infor.seaninstitute.org/index.php/pendidikan WHEN IT OFTEN TURNS TO SILENCE: STUDENTS' PERCEPTIONS ON ASKING QUESTIONS IN ONLINE ENGLISH CLASS AT UNIVERSITY. http://infor.seaninstitute.org/index.php/pendidikan
- Sevnarayan, * K. (2023). *Moodle as a Tool to Reduce Transactional Distance at an Open Distance and e-Learning University*. 4(4). https://doi.org/10.46627/silet
- Singh, M. A., & Malik, N. (2022). A Review of TPACK Framework in Blended Era (Issue 7). www.echetana.com
- Sugiyati, K., & Indriani, L. (2021). EXPLORING THE LEVEL AND PRIMARY CAUSES OF PUBLIC SPEAKING ANXIETY AMONG ENGLISH DEPARTMENT STUDENTS. In *Journal of Research on Language Education* (*JoRLE*) (Vol. 2, Issue 1). https://ejurnal.teknokrat.ac.id/index.php/JoRLE/index
- Suryono, W., Bagus Haryanto, B., Apra Santosa, T., Rahman, A., Suharyat, Y., & Intang Sappaile, B. (2023). Intang Sappaile 6, Ilwandri 7 1,2 Lecturer at Politkenik Penerbangan Surabaya, Indonesia 3,7 Civil Engineering Lecturer, Adikarya Technical Academy, Indonesia 4 Lecturer in Social Science Education, FKIP, Sebelas Maret University, Indonesia 5 Lecturer in Islamic Education, FTIK, Universitas Islam 45 Bekasi. In *Indonesia 6 Lecturer in Mathematics Education* (Vol. 7, Issue 1).
- Tate, T., & Warschauer, M. (2022). Equity in online learning. *Educational Psychologist*, 57(3), 192–206. https://doi.org/10.1080/00461520.2022.2062597

- Teodorescu, D., Aivaz, K. A., & Amalfi, A. (2022). Factors affecting motivation in online courses during the COVID-19 pandemic: the experiences of students at a Romanian public university. *European Journal of Higher Education*, *12*(3), 332–349. https://doi.org/10.1080/21568235.2021.1972024
- Torggler, C., Miesera, S., & Nerdel, C. (2023). From TPACK to N-TPACK Framework for Vocational Education and Training With a Focus on Nutritional Science and Home Economics. *International Journal for Research in Vocational Education and Training*, 10(2), 168–190. https://doi.org/10.13152/IJRVET.10.2.2
- University, D. B., & Miliana, K. (n.d.). Democratic and Popular Republic of Algeria Ministry of Higher Education and Scientific Research AN INVESTIGATION INTO STUDENTS' AND TEACHERS' AWARENESS OF FOREIGN LANGUAGE SPEAKING ANXIETY IN CLASSROOMS.
- Yee, K. M., Jafre, M., & Abidin, Z. (2014). The Use of Public Speaking in Motivating ESL Learners to Overcome Speech Anxiety. In *International Journal on Studies in English Language and Literature (IJSELL* (Vol. 2, Issue 11). Online. www.arcjournals.org
 - Yuhanna, I., Alexander, A., & Kachik, A. (2020). Advantages and Disadvantages of Online Learning. *Journal Educational Verkenning*, 1(2), 13–19. https://doi.org/10.48173/jev.v1i2.54