

PREFACE

This thesis entitled “Learning to Read English Text through Z-library: Insight from A Non-English Major Student” is submitted for getting *Sarjana Pendidikan* degree at the English Education Department of the Faculty of Educational Sciences and Teachers’ Training, Siliwangi University.

This thesis consists of; (1) The Background, (2) Literature Review, (3) Methodology, (4) Findings and Discussions, and (5) Conclusion and Suggestion. The background of this study provides a gap, formulation of the problem, operational definitions, aim of the research, and significance of the research. The literature review briefly explains learning to read, reading comprehension, metacognitive strategies in reading, theory of perception, technology in learning reading skills, reading English text, and the Z-library platform. This study employs qualitative research methods, with a case study as the research design and the data gathered through semi-structured interviews. Meanwhile, the data was analysed utilising thematic analysis.

The researcher realises this thesis has many shortcomings and is still imperfect. Moreover, the researcher expects suggestions and constructive feedback from the readers. In addition, the researcher hoped this thesis would be useful for readers.

Tasikmalaya, May 2024

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