

PREFACE

This thesis entitled "Teaching English Pronunciation in Higher Education Students: Focusing on Implementation" is submitted as partial fulfillment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. This thesis is filled with background information, literature review, and methodology. The background information provides a context related to a gap, formulation of the problems, the significance of the research, and the aims of the research. The literature review provides a brief discussion of English pronunciation and its implementations. The research design used in this study is a descriptive case study. Furthermore, the data collected through observation were analysed by thematic analysis.

Therefore, I will greatly receive any kind of suggestions and criticism from the readers. Finally, I hope this research proposal will be useful for myself and the readers.

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