

PREFACE

This thesis is entitled "Students' Language Learning Strategy in Extensive Listening Course: A Case Study," is submitted as partial fulfillment of the requirements to obtain a Bachelor of Education degree in the English Education Study Program, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

This thesis intends to investigate the learning strategies used in the Extensive Listening course. Furthermore, the researcher discusses the fundamental reason for conducting this study, the gap, the formulation of the problem, the operational definitions, the aim of the research, and the significance of the study in Chapter 1. In Chapter 2, the researcher uses several expert theories and previous studies to give the reader the essence of the investigation. In Chapter 3, the researcher presents the research methodology to describe how the research was carried out, including the research design, focus on the study, collecting, and data analysis. The researcher elaborates on the investigation's findings in Chapter 4; then, chapter 5 consists of conclusions based on the data finding and suggestions for future researcher dealing with extensive listening course.

Therefore, the researcher expresses his deepest gratitude to them in the acknowledgments section. The researcher knows this thesis could have been better regarding material and presentation. Constructive suggestions and criticisms are highly expected to improve this thesis. Finally, this thesis can provide valuable insights for readers, especially for researchers.

Tasikmalaya, April 2024

The Researcher