

PREFACE

This research, titled “Enhancing Students’ English Vocabulary through the Audio-Lingual Method: Classroom Action Research,” is undertaken to fulfill requirements for a bachelor’s degree at Siliwangi University, Tasikmalaya. It encompasses various sections, including background, problem formulation, definitions, research objectives, significance, literature review, procedures, findings, conclusion, and suggestions. The background discusses the importance of learning vocabulary, previous studies, and research gaps. The literature review covers behaviorism theory, the concept of the audio-lingual method (ALM), the technique of the audio-lingual method, the procedures of the audio-lingual method, teaching vocabulary through the audio-lingual method, the definition of vocabulary, the aspects of vocabulary, vocabulary learning, the procedure of teaching vocabulary, and assessment of vocabulary. Data collection involved tests and observations, analyzed through three concurrent activities. Although it has weaknesses, the study welcomes suggestions and constructive criticism, aiming to support future research.

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