

REFERENCES

- Antle, T. (2018). Vocabulary acquisition through productive vs. receptive tasks. *Pan SIG Journal*.
- Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, III(3), 21–34. <https://doi.org/10.20472/te.2015.3.3.002>
- Arief, F. A. W., & Rohani, I. (2022). Improving English vocabulary mastery through audio lingual and drill methods. *Tarbawi Ngabar: Jurnal of Education*, 3(2), 141–155. <https://doi.org/10.55380/tarbawi.v3i2.212>
- Atmi, B. A. O. W., & Pharhyuna, K. A. J. (2019). Improving speaking skill by using drill technique at the tenth grade students of Smkn 1 Singaraja in academic year 2018/2019. *Jurnal IKA*, 16(2), 106–123. <https://doi.org/10.23887/ika.v16i2.19830>
- Axmedovna, K.R., Kamiljanovna, X.S., & Ilhamovna, M. G. (2021). The efficiency of audio-lingual method in language teaching. *International Journal of World Language*, 1 (2).
- Budiman, A. (2017). Behaviorism in foreign language teaching. *English Franca: Academic Journal of English Language and Education*, 1(2), 101–114. <https://doi.org/http://dx.doi.org/10.29240/ef.v1i2.171>
- Burns, A. (2010). *Doing action research in English language teaching- A guide for practitioners*. Routledge.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101. <https://doi.org/10.1191/1478088706qp063oa>
- Brown, H. D. (2000). *Principles of language learning and teaching*. Longman.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge university press.
- Conner, B., & Johnson, E. (2017). *Descriptive statistic*. 12(11).
- Coombe, C. (2011). *Assessing vocabulary in the language classroom*.

- Choo, L. B., Lin, D. T. A., & Pandian, A. (2012). Language learning approaches: A review of research on explicit and implicit learning in vocabulary acquisition. *Procedia – Social and Behavioral Sciences*, 55, 852-860. <https://doi.org/10.1016/j.sbspro.2012.09.572>
- Dakhi, S., & Fitria, T. N. (2019). The Principles and the teaching of English vocabulary: A Review. *JET (Journal of English Teaching)*, 5(1), 15. <https://doi.org/10.33541/jet.v5i1.956>
- Ericko, L., Didit, N., Ahmad, K., & Eko, M. (2023). Teaching English vocabulary using the audio-lingual method (A classroom action research conducted in class 3A SD Shalom Semarang in the academic year 2022 / 2023). *Jurnal CULTURE*, 10(1), 22–29.
- Fauzia, N., & Lolita, Y. (2018). The use of drill, vocabulous (vocabulary various) and computer assisted language learning (CALL) in learning vocabulary. *Jet Adi Buana*, 3(1), 11–27. <https://doi.org/10.36456/jet.v3.n1.2018.1540>
- Fransiska, R., & Jurianto. (2016). The use of drilling technique in teaching English vocabulary. *Anglicist*, 5(2).
- Hatch, E., & Brown, C. 1995. *Vocabulary, Semantics, and Language Education*. Cambridge University Press.
- Hennink, Hutter, B. (2020). *Qualitative research methods* (Alysha Owens (ed.); Second edi). SAGE Publications Ltd.
- Ika Purnama Sari, & Sinurat, J. (2022). Improving students' vocabulary mastery by using audio-lingual method on grade VIII students of SMP Negeri 4 Pematang Siantar. *Journal of Classroom Action Research*, 1(1), 1–7. <https://doi.org/10.52622/jcar.v1i1.49>
- Karami, A., & Bowles, F. A. (2019). Which strategy promotes retention? Intentional vocabulary learning, incidental vocabulary learning, or a mixture of both? *Australian Journal of Teacher Education*, 44(9), 25–43. <https://doi.org/10.14221/ajte.2019v44.n9.2>
- Kamil, M. L., & Hiebert, E. H. (2005). *Teaching and learning vocabulary: Bringing research to practice*, Lawrence Erlbaum Associates, 1, 76-77.

- Kemmis, S., & McTaggart, R. (1988). *The action research planner*, (3rd ed.). Deakin University Press.
- Larsen-Freeman, D. (2000). *Techniques and principles in language teaching*. Oxford University.
- Li, X., Li, Q., & Wang, Q. (2023). Analysis of college students' misconceptions of quantitative research in social sciences in China: Implications for teaching. *Journal of Education and Educational Research*, 2(3), 28–31. <https://doi.org/10.54097/jeer.v2i3.7140>
- Lochmiller, C. R. (2021). Conducting thematic analysis with qualitative data. *TQR*, 26(6), 2029–2044. <https://doi.org/https://doi.org/10.46743/2160-3715/2021.5008>
- Mahdi, H. S. (2018). Effectiveness of mobile devices on vocabulary learning: A meta-analysis. *Journal of Educational Computing Research*, 56(1), 134–154. <https://doi.org/10.1177/0735633117698826>
- Meesuk, P., Sramoon, B., & Wongruga, A. (2020). Classroom action research-based instruction: The sustainable teacher professional development strategy. *Journal of Teacher Education for Sustainability*, 22(1), 98–110. <https://doi.org/10.2478/jtes-2020-0008>
- Mendrofa, M., & Wijaya, M. (2022). Benefits of drilling repetition in enhancing second language learners' speaking ability. *International Journal of English and Applied Linguistics (IJEAL)*, 2(2), 263–270. <https://doi.org/10.47709/ijeal.v2i2.1583>
- Mulyono N, Ihsanda N, Nuraeni L, A. Z. (2023). Drilling technique to improve the young learners' English vocabulary mastery. *Journal of Applied Linguistics (ALTICS)*, 5, 8–13. <https://www.e-journal.unper.ac.id/index.php/ALTICS>
- Miles, M.B. & Huberman, A. M. (1994). *Qualitative data analysis* (2nd ed). SAGE Publication.
- Nathan, L. E., Kurniadi, D., Muhid, A., & Heriyanto, E. (2023). Teaching English vocabulary using the audio-lingual method: A classroom action research conducted in class 3A SD Shalom Semarang in the academic year

- 2022/2023. *Jurnal CULTURE (Culture, Language, and Literature Review)*, 10(1), 22-29.
- Nation, P. (1994). *New ways in teaching vocabulary. New ways in TESOL series: Innovative classroom techniques.*
- Nation, I. S. . (2000). *Learning vocabulary in Another Language.* Cambridge Applied Linguistics.
- Nation, I. S. P. (2001). *Learning vocabulary in another language.* Cambridge University Press.
- Nathan, L. E., Kurniadi, D., Muhid, A., & Heriyanto, E. (2023). Teaching English vocabulary using the audio-lingual method: A classroom action research conducted in class 3A SD Shalom Semarang in the academic year 2022/2023. *Jurnal CULTURE (Culture, Language, and Literature Review)*, 10(1), 22-29.
- Nella, Hartati, H., & Lianah, M. (2020). Students ' ability in vocabulary mastery at the second grade students ' of SMPN 10 Merangin academic year 2019 / 2020. *Selecting: English Education Program Journal*, 2(2), 57–67.
- Neuman, S. B., & Dwyer, J. (2009). Missing in action: Vocabulary instruction in pre-k. *The reading teacher*, 62(5), 384-392.
- Onwuegbuzie, A. J., & Weinbaum, R. K. (2016). Mapping Miles and Huberman's within-case and cross-case analysis methods onto the literature review process. *Journal of Educational Issues*, 2(1), 265. <https://doi.org/10.5296/jei.v2i1.9217>
- Patel, & Goyena, R. (2019). Exploring teacher's implementation of audio lingual method, challenges and techniques for improving student's vocabulary mastery. *Journal of Chemical Information and Modeling*, 15(2), 9–25.
- Putu, Ni, and Eka Putri. (2021). Analyzing students ' vocabulary by using audio lingual method trough fill-in-the-blank.
- Putri, H. R. (2021). The effectiveness of teaching speaking by using drilling method through youTube. *Journal of English Teaching, Literature, and Applied Linguistics*, 6(2), 70. <https://doi.org/10.30587/jetlal.v6i2.4069>
- Rahman, H., Sakkir, G., Khalik, S., & Hermansyah, S. (2021). Audio lingual method to improve students' speaking skill at SMP negeri 1 Baranti. *English*

Language Journal, 6(1), 15–21.

- Rahmah, N., Tahir, M., & Talib, A. (2023). The effect of vocabulary mastery on students' reading comprehension. *International Journal of Business English and Communication*, 1(1), 36-44.
- Richard, J. C., & Renandya, W. A. (2002). *Methodology in language teaching: An anthology of current practice*. Cambridge University Press.
- Richards, J. C., & Rogers, T. S. (1998). *Approaches and methods in language teaching: A description and analysis*. Cambridge University Press.
- Rohmatillah. (2015). A study on students' difficulties in learning vocabulary rohmatillah institut agama islam negeri (IAIN) raden intan lampung. *Institut Agama Islam Negeri (IAIN) Raden Intan Lampung*, 69–86.
- Robinson, P., & Robinson, P. J. (2001). *Cognition and second language instruction*. Cambridge University Press.
- Sari, I. P., & Sinurat, J. (2022). Improving students' vocabulary mastery by using audio-lingual method on grade VIII students of SMP Negeri 4 Pematang Siantar. *Journal of Classroom Action Research*, 1(1), 1-7.
- Septibera. (2016). *The use of drilling technique to improve the sixth grade students' speaking ability and active participation*. 1–9.
- Sinaga, Y., & Puspandari, K. (2023). The effect of audiolingual method on vocabulary ability of the fifth grade students of SDN 009 Tenggara Seberang. *Journal on Education*, 5(3), 8694-8704.
- Sharpe, A. E. 2018. An evaluation of the audio-lingual method. *International forum of teaching and studies journal*, 5(2): 1-12.
- Sirait, A. P., Manalu, D. B., & Siahaan, B. L. (2024). The effect of using audio lingual method in the listening comprehension of grade ten students of SMA Swasta Kampus Nommensen Pematang Siantar. *Jurnal Ilmu Pendidikan dan Sosial*, 2(4), 513-525.
- Siregar, M. R. (2016). *Audio-lingual method in increasing English vocabulary: A case study of the third grade students at SDN 016512 Tanjung Kuba Indrapura* (Doctoral dissertation, Universitas Sumatera Utara).
- Skinner, B. F. (1976). *About behaviorism*. Vintage Books.

- Suwarno, T. S., Retnowati, N., & Sundari, H. (2023). Exploring teacher's implementation of audio lingual method, challenges, and techniques for improving student's vocabulary mastery. *English Journal*, 17(1), 23-31. <http://ejournal.uika-bogor.ac.id/index.php/ENGLISH>
- Terasne, T., & Hafiz, H. S. (2022). The effect of drill technique towards students' vocabulary mastery in learning English. *JISIP (Jurnal Ilmu Sosial Dan Pendidikan)*, 6(2), 2452–2458. <https://doi.org/10.58258/jisip.v6i2.3144>
- Tika, A. (2022). Improving the students ' pronunciation ability through drilling technique. *INSPIRATION: Instructional Practices in Language Education*, 10(1), 19–30.
- Thornbury, S. (2002). *How to teach vocabulary*. Pearson Education Limited.
- Tozcu, A., & Coady, J. (2004). Successful learning of frequent vocabulary through CALL also benefits reading comprehension and speed. *Computer assisted language learning*, 17(5), 473-495.
- Vinasih, R. R. (2019). *Teaching learning speaking by using audio-lingual method to young*.
- Webb, S. (2019). *The effects of repetition on incidental vocabulary learning: A meta-analysis of correlational*. *Language Learning: A Journal of Research in Language Studies*.
- Studies *The routledge handbook of vocabulary studies* (pp. 225-239). Routledge.
- Wullur, A. E. J., Liando, N. V. F., & Rorimpandey, R. (2019). Improving students' motivation in studying English using audio-lingual method. *JELLT (Journal of English Language and Literature Teaching)*, 5, 19–30.
- Yamamoto, Y. (2014). Multidimensional vocabulary acquisition through deliberate vocabulary list learning. *System*, 42(1), 232-243. <https://doi.org/10.1016/j.system.2013.12.005>