

## **PREFACE**

This thesis entitled “The Implementation of Jigsaw in Improving Students’ Reading Comprehension: A Classroom Action Research” is submitted to fulfil the requirement for *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis contains a background of the study, a literature review, a methodology, research findings, discussions, a conclusion, and suggestions. The first chapter contains the background information which raises a gap, formulation of the problems, significance of the research, and aims of the research that presents a widespread explanation of the research. The second chapter provides a brief overview of theories of reading skills and jigsaw techniques that underpin the research. The third chapter provides the method of the research, focus of the research, setting and participants, techniques of collecting data, techniques of analysing data, steps of the research, and time and place of the research. The fourth chapter explains the results and discussion of how the implementation of the jigsaw can improve students’ reading comprehension and to what extent jigsaw can improve it. The last chapter contains the conclusion of the data findings as well as suggestions for future research and teachers on the use of jigsaw to improve students’ reading comprehension skills.

This thesis cannot be completed without support from several people around the writer. Therefore, the writer conveys genuine gratitude to them. Lastly, the writer realizes that this research is still far from being perfect. Thus, the writer would be pleased to receive some suggestions and constructive criticism from the readers to improve this writing. Hopefully, this thesis can be helpful and give advantages both for the writer and the readers.

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