

PREFACE

The thesis entitled “Speaking Anxiety to Speak to Native Speakers: An Emotional Geography of Indonesian EFL Students” is filled with the background information of why this research is carried out, literature review and methodology. The background information provides the speaking anxiety that appears in Indonesian EFL students when they speak to native speakers in the tourism areas. And about writing the gap, formulation of the problem, operational definitions, the aim and the significance of the research. The literature review shows a brief theory about speaking anxiety, and emotional geography, relevant study, and framework of this research. This research uses descriptive case study for the research design and semi-structured interview is used to collect the data and will be analyzed using Mathew B. Miles and A. Michael Huberman analysis.

This analysis can be accomplished because of my support from several people. In this occasion, the researcher would like to express his gratitude to them, may Allah *swt* bless their kindness. The researcher realizes that this research is still far from perfect. Therefore, the researcher welcomes all constructive criticisms and suggestions in case to improve his writing.

By looking at the other side of these imperfections, the researcher does expect this research will be useful and gives advantages both for the researcher and for the readers.

Tasikmalaya, June 2023

Complied by,

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