

PREFACE

In the name of Allah, the Merciful and Generous. Praise be to Allah, the Creator of the universe, who has enabled the author to complete this thesis successfully. *Sholawat* and *salam* are offered to our prophet Muhammad SAW, who has led us from a time of stupidity to a time of cleverness and from darkness to lightness in the Islamic religion. The title of this thesis is “Teachers’ Strategies in Teaching English Vocabulary to Young Learners (A Case Study at the First Grade of Junior High School)”. This thesis is submitted as a partial fulfilment of the requirements for getting a *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis aims to explore teachers’ strategies for teaching English vocabulary to young learners. The author provides the introduction of the research in Chapter 1, the theoretical foundation of teaching English vocabulary to young learners, including the background of the study, formulation of the problem, operational definition, aim of the research, significance of the study and the research proposal in Chapter 2. In Chapter 3, the author provides the research methodology to explain how this research would be carried out. In Chapter 4, the author presents the research findings; in Chapter 5, the author makes a conclusion and a suggestion.

In completing this thesis, the author faced some challenges and realised that this thesis still needs to be revised. Therefore, the author would like to thank all the individuals for the support and help given. Hence, the readers’ suggestions and criticism are appreciated to help this thesis improve. Hopefully, this thesis can be useful and provide advantages for the author and the readers.

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The Author