

PREFACE

Writing is a powerful tool for self-expression and communication but for many students, it can also be a source of anxiety. Learning to write often comes with challenges such as doubt, fear of judgment, and pressure to meet high standards. In education, addressing and reducing these challenges is critical, as they have a direct impact on academic success.

The research entitled 'Reducing EFL Students' Writing Anxiety through Student Team Achievement Division (STAD) Technique aims to examine the use of the STAD technique in teaching writing to help students reduce their writing anxiety. This research uses a classroom action research design where the author attempts to improve teaching strategies in writing classes in order to reduce students' writing anxiety.

Therefore, the author hopes for any suggestions and constructive criticism from the readers. Finally, I hope this thesis can be useful for myself and the readers.

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