

## **PREFACE**

This thesis entitled “The Correlation between Students’ Self-efficacy and Students’ English Learning Achievement at One of the Junior High Schools in Tasikmalaya” is submitted as partial fulfillment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is filled with background, literature review, and research methodology. The background explains self-efficacy as factors that contribute to student achievement in English learning, formulation of the problem, operational definition, aim of the research, and significance of the study. The literature review provides a brief explanation of self-efficacy and English learning achievement. The research design used in this study is quantitative correlational. Furthermore, the data are collected through questionnaires and documentation which are analyzed by SPSS with Pearson correlation.

The researcher realizes that there are still many weaknesses in this thesis. Therefore, the researcher welcomes all suggestions and criticism from the readers. Finally, the researcher hopes that this thesis can provide affirmative insights to the readers and writer.

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Ilma Nasyifa Anshari