

ABSTRAK

ILMA NASYIFA ANSHARI. 2024. "THE CORRELATION BETWEEN STUDENTS' SELF-EFFICACY AND STUDENTS' ENGLISH LEARNING ACHIEVEMENT AT ONE OF THE JUNIOR HIGH SCHOOLS IN TASIKMALAYA." *Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.*

Tujuan dari penelitian ini adalah untuk mengetahui korelasi antara efikasi diri siswa dan prestasi belajar bahasa Inggris siswa di salah satu SMP di Tasikmalaya. Penelitian ini menggunakan jenis penelitian korelasional. Jumlah sampel penelitian ini sebanyak 31 siswa, sampel diambil dari 140 siswa yang terbagi dalam lima kelas menggunakan teknik cluster random sampling. Data efikasi diri siswa diperoleh melalui kuisioner, sedangkan data prestasi belajar bahasa Inggris siswa diperoleh dari dokumen nilai yang didapat dari guru bahasa Inggris. Data dianalisis dengan menggunakan rumus Pearson Product moment dengan bantuan SPSS. Dari hasil analisis data diperoleh koefisien korelasi sebesar 0,763 pada taraf signifikansi 5% atau 0.05. Karena nilai koefisien korelasi lebih besar dari 0.05 artinya terdapat korelasi antara kedua variabel tersebut. Oleh karena itu, hipotesis alternatif diterima yaitu terdapat hubungan antara efikasi diri siswa dan prestasi belajar bahasa Inggris siswa.

Kata kunci: Korelasi, Efikasi diri, Prestasi belajar.

ABSTRACT

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This study aimed to determine the correlation between students' self-efficacy and students' English learning achievement at one of the junior high schools in Tasikmalaya. This research used correlational research. The sample of this study was 31 students, taken from 140 students divided into five classes by using cluster random sampling technique. Students' self-efficacy data were obtained through a questionnaire, while students' English learning achievement data were gathered from grade documents provided by the English teachers. Data were analyzed using the Pearson Product Moment formula with the assistance of SPSS. The results of data analysis obtained a correlation coefficient of 0.763 at a significance level of 5% or 0.05. Since the correlation coefficient is higher than 0.05, this indicates a correlation between the two variables. Therefore, the alternative hypothesis is accepted, which means there is a correlation between students' self-efficacy and students' English learning achievement.

Keywords: Correlation, Self-efficacy, Achievement