

## PREFACE

Praise and gratitude we send to Allah SWT., who has poured His grace and gift and bestowed me guidance, health, and patience. So that the writing process of my thesis entitled “Instagram-Mediated English-Speaking Assessment: Listening to The Students’ Perceptions” is completed. It is submitted for a *Sarjana Pendidikan* degree at the English Education Department of the Faculty of Educational Science and Teacher Training, Siliwangi University. This research proposal is filled with background information, literature review, and methodology. The background information provides a context related to Instagram as speaking assessment in student perception, a gap, formulation of the problem, significance of the research and aim of the research. The literature review provides brief discussion about Students’ Perception, social media, Instagram and its Educational Purposes, English Speaking Assessment. The research design used in this study is exploratory case study. Furthermore, the data collected through semi-structured interview which analysed by thematic analysis.

It was possible to conclude this thesis through the contributions of numerous individuals. Regarding the acknowledgments, the researcher conveyed her appreciation. The researcher therefore desires to represent them at this event; may Allah SWT reward their benevolence in greater ways. I will greatly receive any kind of suggestions and criticism from the readers. Finally, I hope this research proposal will be useful for myself and the readers.

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The Writer

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