REFERENCES

Abney, A. K., Cook, L. A., Fox, A. K., & Stevens, J. (2019). Intercollegiate social media education ecosystem. *Journal of Marketing Education*, *41*(3), 254-269.

Adams, W. C. (2015). Conducting semi-structured interviews. *Handbook of practical program evaluation*, 492-505.

Alhabash, S., & Ma, M. (2017). A tale of four platforms: Motivations and uses of Facebook, Twitter, Instagram, and Snapchat among college students?. *Social media+ society*, *3*(1), 2056305117691544.

Azlan, N. A. B., Zakaria, S. B., & Yunus, M. M. (2019). Integrative task-based learning: Developing speaking skill and increase motivation via Instagram. *International Journal of Academic Research in Business and Social Sciences*, *9*(1), 620-636.

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, *3*(2), 77-101.

Bailey, K. M. (2003). Speaking. In Nunan, D. (Ed.), *Practical English language teaching* (pp.47-66). McGraw-Hill/Contemporary.

Belardi, B. (2013). Texting while studying: new study from McGraw-Hill Education reveals that technology can be students' best friend and worst enemy [internet].

Burke, L. A., & Miller, M. K. (2001, May). Phone interviewing as a means of data collection: Lessons learned and practical recommendations. In Forum Qualitative Sozialforschung/Forum: Qualitative Social Research (Vol. 2, No. 2).

Brown, G., & Yule, G. (1983). *Teaching the spoken language* (Vol. 2). Cambridge university press.

Carpenter, J. P., Morrison, S. A., Craft, M., & Lee, M. (2020). How and why are educators using Instagram?. *Teaching and teacher education*, *96*, 103149.

Conole, G., & Fill, K. (2005). A learning design toolkit to create pedagogically effective learning activities. *Journal of Interactive Media in Education*, (1).

Ellison, E. (2017). The Australian Beach space Project: Examining opportunities for research dissemination using Instagram. *M/C Journal*, *20*(4).

Erarslan, A. (2019). Instagram as an education platform for EFL learners. *Turkish Online Journal of Educational Technology-TOJET*, *18*(3), 54-69.

Garfield, E. (1994). The impact factor. *Current contents*, *25*(20), 3-7.

Garrett, P. (2010). *Attitudes to language*. Cambridge University Press.

Handayani, F., & Pd, M. (2016). Instagram as a teaching tool. In *Proceeding of the Fourth International Seminar on English Language and Teaching* (pp. 978-602).

Herlisya, D., & Wiratno, P. (2023). *Round Robin as an Interactive Technique to Teach Speaking*. *05*(04), 11824–11832.

Hortigüela-alcalá, D., Sánchez-santamaría, J., Pérez-pueyo, Á., Abella-garcía, V., & Hortigüela-alcalá, D. (2019). Social networks to promote motivation and learning in higher education from the students ' perspective higher education from the students ' perspective. *Innovations in Education and Teaching International*, *00*(00), 1–11.

Kumar, R. (2011). *Research methodology: A step-by-step guide for beginners*. Sage.

Kusumaningrum, M. A. D., & Ratna Pertiwi, D. (2022). Examining the Effectiveness of Instagram Vlogs on Speaking Proficiency of Aerospace Engineering Students. *English Education Journal*, *12*(2), 171–182.

Lifen, H., & Junying, Y. (2016). English perceptive teaching of middle school in China--based on an empirical study. *English Language Teaching*, *9*(2), 43-48.

Lomicka, L., & Lord, G. (2016). Social networking and language learning. In F.Farr & L. Murray (Eds.), The Routledge Handbook of Language Learning and Technology. Routledge.

Manca, S., & Ranieri, M. (2016). Facebook and the others. Potentials and obstacles of social media for teaching in higher education. *Computers & Education*, *95*, 216-230.

Mansor, N., & Rahim, N. A. (2017). Instagram in ESL classroom. *Man in India*, *97*(20), 107-114.

McCarroll, N., & Curran, K. (2013). Social networking in education. *International Journal of Innovation in the Digital Economy (IJIDE)*, *4*(1), 1-15.

Najah, A. (2008). *Hubungan antara persepsi anak terhadap pola asuh orang tua dengan motivasi belajar* (Doctoral dissertation, Universitas Muhammadiyah Surakarta).

Ningsih, S. A., & Agustin, I. (2022). Students' Anxiety in Speaking English During Online Clas. *Jurnal Dedikasi Pendidikan*, *6*(1), 53–58.

Osatuyi, B. (2013). Information sharing on social media sites. *Computers in Human Behavior*, *29*(6), 2622-2631.

Pryor, J. (2015). Formative assessment: A success story. *The SAGE handbook of learning*, 207-217.

Qisthi, N., & Arifani, Y. (2020). The application of project-based learning via Instagram to improve efl students speaking skill. In *Proceedings of the Borneo International Conference on Education and Social Sciences (BICESS 2018)* (pp. 201-209).

Ramadoni, Y. (2019). The effect of using Instagram on eleventh grade students' speaking skill. *Retain*, *7*(1), 123–130.

Reyna, J. (2021, July). From Verbal to Visual: Can Instagram be used to Assess Learning in Higher Education?. In *EdMedia+ Innovate Learning* (pp. 115-124). Association for the Advancement of Computing in Education (AACE).

Reyna, J. (2021). # InstaLearn : A Framework to Embed Instagram in Higher Education. *EdMedia+Innovate Learning 2021*, *June*, 164–172.

https://www.academia.edu/49419404/2021_InstaLearn_A_Framework_to_Embed_Instagram_in_Higher_Education

Richards, J. C., & Rodgers, T. S. (2014). *Approaches and methods in language teaching*. Cambridge university press.

Rubin, H. J., & Rubin, I. S. (2011). *Qualitative interviewing: The art of hearing data*. Sage.

Saito, Y., & Samimy, K. K. (1996). Foreign language anxiety and language performance: A study of learner anxiety in beginning, intermediate, and advanced-level college students of Japanese. *Foreign language annals*, *29*(2), 239-249.

Sari, F. M., & Wahyudin, A. Y. (2019). Undergraduate students' perceptions toward blended learning through Instagram in English for business class. *International Journal of Language Education*, *3*(1), 64-73.

Soviyah, S., & Etikaningsih, D. R. (2018). Instagram use to enhance ability in writing descriptive texts. *Indonesian EFL Journal*, *4*(2), 32-38.

Stec, C. (2015). Social media definitions: The ultimate glossary of terms you should know. *Hubspot.[Post em blogue]. Retirado de http://blog. hubspot. com/blog/tabid/6307/bid/6126/The-Ultimate-Glossary-120-Social-Media-Marketing-Terms-Explained. aspx*.

Supriyana, A. (2018). Penyuntingan Aspek Kebahasaan dalam Naskah Berbahasa Indonesia. *Arkhais-Jurnal Ilmu Bahasa dan Sastra Indonesia*, *9*(2), 133-138.

Syahida, A. A., Saehu, A., & Sundari, H. (2022). Instagram-Mediated Project-Based Learning in Teaching Speaking Skill. *Indonesian EFL Journal*, *8*(2), 187–196.

Vivakaran, M. V., & Neelamalar, M. (2018). Utilization of social media platforms for educational purposes among the faculty of higher education with special reference to Tamil Nadu. *Higher Education for the Future*, *5*(1), 4-19.

Widdowson, H. G. 1990. *Aspects of Language Teaching.* Hongkong: Oxford University Press

Wulandari, W., Ayuningtias, D. O., & Yana, Y. (2019). the Use of Role Play To Improve Students' Speaking Skill. *PROJECT (Professional Journal of English Education)*, *2*(3), 416.

Wong, L.-H., Chai, C. S., & Poh Aw, G. (2017). Seamless language learning: second. Media education research journal |, XXV(50), 9–20.

Yustisia, Ngadiso, M. A. (2022). Extensive Speaking Practice for Instagram Live Shows A Narrative Inquiry Research in an EFL Context. *English Education Journal*, *10*(3), 151–166.