

## **PREFACE**

The thesis entitled “The Effect of Using Jigsaw Method on Students’ Reading Comprehension in an EFL Classroom” is submitted as one of the requirements for achieving a Bachelor’s Degree in the Department of English Education, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This thesis consists of the background of the study, literature review, methodology, research findings, discussion, conclusion and suggestions. The first chapter provides the background of the study which contains the research context on reading and the Jigsaw method, the research formulation, the significance of the study, the study of relevant research, and the aims of the study. The second chapter provides literature review which contains of a brief explanation of reading comprehension, the Jigsaw method, and the EFL Classroom. The third chapter provides research methods, research variables, population and sample, research design, data collection, research instruments, and data analysis. The research results containing data findings and discussion are in chapter four. Finally, the fifth chapter contains conclusions based on data findings and suggestions.

The researcher realizes that this research has many shortcomings, so it is far from perfection. Therefore, the researcher accepts all constructive criticism and suggestions from readers. Finally, the researcher hopes that this thesis can be useful for the researcher and readers.

Tasikmalaya, July 2024

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