

## ABSTRAK

Leni Siti Wahidah. 2024. “Pengaruh *Self Efficacy*, Refleksi Diri, Prestasi Akademik Terhadap *Pedagogical Content Knowledge* (PCK) Calon Guru Ekonomi (Survey Kepada Mahasiswa Pendidikan Ekonomi Angkatan 2020)”. Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Di bawah bimbingan Ai Nursolihat, S.Pd., M.Pd., dan Raden Roro Suci Nurdianti, S.Pd., M. Pd.

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Penelitian dilaksanakan karena mahasiswa calon guru kesulitan dalam penggabungan kemampuan pedagogic serta kemampuan konten atau biasa disebut dengan PCK. Penelitian dilaksanakan untuk mengetahui pengaruh dari *Self Efficacy*, Refleksi Diri, Prestasi Akademik Terhadap *Pedagogical Content Knowledge* (PCK) Calon Guru Ekonomi. Metode penelitian menggunakan survey dengan desain deskriptif . Populasi yang merupakan Mahasiswa Pendidikan Ekonomi Angkatan 2020, sejumlah 115 orang. Adapun teknik pengambilan sampel yang digunakan yaitu sampel jenuh. Teknik pengumpulan data dalam penelitian ini menggunakan kuesioner, uji statistik menggunakan regresi linier berganda. Hasil penelitian menunjukkan bahwa: 1) *self efficacy* berpengaruh terhadap *pedagogical content knowledge*. 2) refleksi diri berpengaruh terhadap *pedagogical content knowledge*. 3) prestasi akademik berpengaruh terhadap *pedagogical content knowledge* 4) *self efficacy*, refleksi diri, dan prestasi akademik berpengaruh terhadap *pedagogical content knowledge*.

**Kata Kunci:** *self efficacy*, refleksi diri, prestasi akademik, *pedagogical content knowledge*

## **ABSTRACT**

*Leni Siti Wahidah. 2024. "The Influence of Self-Efficacy, Self-Reflection, Academic Achievement on the Pedagogical Content Knowledge (PCK) of Prospective Economics Teachers (Survey of Economics Education Students Class of 2020)". Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Ai Nursolihat, S.Pd., M.Pd., and Raden Roro Suci Nurdianti, S.Pd., M. Pd.*

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*The research was carried out because prospective teacher students had difficulty combining pedagogical skills and content skills or what is usually called PCK. Research was carried out to determine the influence of Self Efficacy, Self Reflection, Academic Achievement on the Pedagogical Content Knowledge (PCK) of Prospective Economics Teachers. The research method uses a survey with a descriptive design. The population of 2020 Economic Education Students is 115 people. The sampling technique used was a saturated sample. The data collection technique in this research uses a questionnaire, statistical tests use multiple linear regression. The research results show that: 1) self-efficacy influences pedagogical content knowledge. 2) self-reflection influences pedagogical content knowledge. 3) academic achievement influences pedagogical content knowledge. 4) self-efficacy, self-reflection, and academic achievement influence pedagogical content knowledge.*

***Keywords: self efficacy, self reflection, academic achievement, pedagogical content knowledge***