

ABSTRACT

E. Nurhalisa, 2024. THE ROLE OF FAMILY HOPE PROGRAM ASSISTANTS (PKH) ON THE COMPULSORY EDUCATION PROGRAM IN PAKEMITAN VILLAGE, CIAWI TASIKMALAYA SUB-DISTRICT.

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Lack of public awareness of the use of PKH assistance funds and public concerns about the accuracy of information and eligibility to become PKH recipients are problems that occur. The Family Hope Program (PKH) aims to improve the standard of living of Beneficiary Families (KPM) in the fields of health and education. This is because good health will improve education, and good education will improve the quality of human resources. The role of the facilitator and the utilization of KPM PKH empowerment affect the success of PKH. This study aims to determine the role of the Family Hope Program (PKH) facilitator in improving the compulsory education program in Pakemitan Village, Ciawi District, Tasikmalaya Regency. Descriptive qualitative research methodology was used in this study, while data collection techniques through observation, interviews, and documentation. The results of this study are that the Family Hope Program (PKH) assistants play a role in increasing the interest in learning of KPM children by providing motivation and support to KPM who have children dropping out of school to return to school, assistants also educate by providing P2K2 material, socialization and training, in the role of representatives the assistants help KPM in establishing relationships with related government agencies so that the compulsory education program set by the government can run smoothly, and the technical role is to update data every time KPM conditions change. The conclusion of this research is that PKH assistants play a role in implementing the compulsory education program that has been determined by the government through the facilitative role, educational role, representative role and technical role provided by the assistants.

Keywords: *Facilitator role, Compulsory education program.*