

PREFACE

Textbooks are an important medium for classroom activities, providing materials, methods, examples for students to apply in everyday life, and to help them meet their learning goals. The large number of textbook sources makes the users of these textbooks to be more selective in determining the textbooks that are their reference in the teaching process. Further, since the vocational school is more specific to aid students to achieve the carrier and work field, textbook as the teaching materials must provide contents which students can utilized their career or expertise area.

This research used case study method that aims to investigate teachers' views of speaking material in the "English" textbook used in Class XI in one of the vocational schools in Tasikmalaya. The participants involved in this study consisted of two teachers, namely teachers who had teaching experience of more than 8 years, and who had teaching experience under 8 years. The collection of research data used semi-structured interviews. The data were analyzed using the Miles Hubberman analysis model. The researcher points out several benefits of Speaking Materials as well as its relation to the Textbook and teachers' overviews in the background of the study. Moreover, he also delivers the theoretical foundation on about this research in the literature review. Finally, he explains the method of this research in the last part.

Hopefully, this thesis contributes positively to the textbook' publishers to publish English textbook which more complete in helping students learning.

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