ABSTRAK

QOLBU FUADIL HAMID. 2024. **PENERAPAN MODEL PEMBELAJARAN *PROBLEM BASED LEARNING* BERBANTUAN MEDIA FILM DOKUMENTER UNTUK MENINGKATKAN HASIL BELAJAR PESERTA DIDIK PADA MATA PELAJARAN EKONOMI (STUDI QUASI EKSPERIMEN TERHADAP PESERTA DIDIK KELAS XI IPS MAN 1 KABUPATEN TASIKMALAYA TAHUN AJARAN 20213/2024).** Jurusan Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya. Di bawah bimbingan Dr. H. Yoni Hermawan, M.Pd. dan Astri Srigustini, M.Pd.

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar peserta didik. Tujuan penelitian untuk mengetahui pengaruh penerapan model pembelajaran *problem based learning* berbantuan media film dokumenter untuk meningkatkan hasil belajar peserta didik pada mata pelajaran ekonomi materi perdagangan internasional. Metode yang digunakan adalah metode *quasi experiment* dengan desain penelitian *nonequivalent control group design,* serta teknik pengumpulan data melalui tes berbentuk pilihan ganda. Populasi penelitian seluruh kelas XI IPS MAN 1 Kabupaten Tasikmalaya tahun ajaran 2023/2024 berjumlah 188 peserta didik. Sampel yang digunakan yaitu kelas XI IPS 2 yang berjumlah 30 orang sebagai kelas eksperimen dan kelas XI IPS 1 yang berjumlah 30 orang sebagai kelas kontrol dengan pengambilan sampel menggunakan *purposive sampling.* Berdasarkan hasil penelitian menjelaskan bahwa terdapat perbedaan hasil belajar peserta didik di kelas eksperimen yang menggunakan model pembelajaran *problem based learning* berbantuan media film dokumenter pada mata pelajaran ekonomi materi perdagangan internasional pada pengukuran awal dan pengukuran akhir, terdapat perbedaan hasil belajar peserta didik di kelas kontrol pada pengukuran awal dan pengukuran akhir, dan diperoleh nilai rata-rata *posttest* kelas eksperimen lebih tinggi dari kelas kontrol. Dengan demikian, dapat disimpulkan dalam penelitian ini bahwa model pembelajaran *problem based learning* berbantuan media film dokumenter dapat meningkatkan hasil belajar peserta didik.

Kata Kunci: Film Dokumenter, Hasil Belajar, *Problem Based Learning*

ABSTRACT

QOLBU FUADIL HAMID. 2024. **THE APPLICATION OF A PROBLEM-BASED LEARNING MODEL ASSISTED BY DOCUMENTARY FILM MEDIA TO IMPROVE STUDENT LEARNING OUTCOMES IN ECONOMIC SUBJECTS (QUASI-EXPERIMENTAL STUDY OF STUDENTS IN CLASS XI IPS MAN 1 TASIKMALAYA DISTRICT IN THE 20213/2024 SCHOOL YEAR)**. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Dr. H. Yoni Hermawan, M. Pd. and Astri Srigustini, M. Pd.

This study was motivated by the low learning outcomes of students. The purpose of the study was to determine the effect of applying a problem-based learning model assisted by documentary film media to improve student learning outcomes in economics subjects on international trade material. The method used is a quasi experiment method with a nonequivalent control group design research design, and data collection techniques through multiple choice tests. The study population was all XI social studies classes of MAN 1 Tasikmalaya Regency in the 2023/2024 school year totaling 188 students. The sample used was class XI IPS 2 which amounted to 30 people as an experimental class and class XI IPS 1 which amounted to 30 people as a control class with sampling using purposive sampling. Based on the results of the study, it is explained that there are differences in the learning outcomes of students in experimental classes who use problem-based learning models assisted by documentary film media in economics subjects on international trade material in the initial measurement and final measurement, there are differences in the learning outcomes of students in the control class in the initial measurement and final measurement, and the average posttest value of the experimental class is higher than the control class. Thus, it can be concluded in this study that the problem-based learning model assisted by documentary film media can improve student learning outcomes.

Keywords: Documentary Film, Learning Outcomes, Problem Based Learning